PERIYAR UNIVERSITY

(NAAC 'A++' Grade with CGPA 3.61 (Cycle - 3)

State University - NIRF Rank 56 - State Public University Rank 25

SALEM - 636 011

CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

B.A. Tamil

[SEMESTER PATTERN]

(2024-25 Onwards)

PROGRAMME PROJECT REPORT (PPR)

(Effective from the academic year 2024 – 2025)

Programme Project Report (PPR)

I. Programme's Mission And Objectives

The primary goals of the Bachelor of Arts program in Tamil are to instill the appreciation of Tamil literature and culture among young people, ensuring the preservation of cultural values and ethics for future generations. This education aims to empower future generations to embrace cultural heritage for improved lifestyles and societal benefits. The program offers students opportunities to study the language, literature, grammar, and ancient literary masterpieces authored by Tamil scholars.

II. Relevance of the Programme with HEI's Mission and Goals

According to the mission of Periyar University Centre for Distance and Online Education (CDOE), the Bachelor of Arts (B.A) program in Tamil has been designed and is offered through Open and Distance Learning (ODL) mode to cater to the evolving educational requirements of the adult and rural population. The aim is to enhance accessibility to higher education and create a flexible learning environment that allows individuals to learn anytime and anywhere.

III. Nature of Prospective Target Group of Learners

The prospective target group of learners for the BA Tamil program typically consists of individuals who have a keen interest in Tamil language, literature, and culture. They may include:

- Those who wish to pursue higher education while balancing work or family responsibilities.
- Individuals already working who seek to deepen their understanding of Tamil language and literature for personal enrichment or career advancement.
- People passionate about Tamil language, literature, and its cultural heritage.
- Individuals aspiring to become teachers of Tamil language and literature.
- Those interested in preserving and promoting Tamil cultural values and heritage.
- Individuals who see education as a continuous process and wish to explore Tamil literature beyond conventional boundaries.

IV. Appropriateness of Programme to be conducted in ODL Mode to acquire specific Skills and Competence

The Bachelor of Arts degree program in Tamil, delivered through Open and Distance Learning (ODL), aims to develop specific competencies in Tamil language and literature. This program offers extensive opportunities for language enhancement and has significant potential for fostering linguistic skills. Upon completion, learners can expect to acquire comprehensive understanding of grammar and explore various scholarly literary works in Tamil.

LEARNING OUTCOMES - BASED CURRICULUM FRAMEWORK GUIDELINES BASED REGULATIONS FOR UNDER GRADUATE PROGRAMME

PROGRAMME OUTCOMES:

PO 1: Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study.

PO 2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

PO 3: Critical thinking: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PO 4: Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non- familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO 5: Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.

PO 6: Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict port the interpret and draw conclusions from data, establish hypotheses, predict analyze, cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO 7: Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO 8: Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.

PO 9: Reflective thinking: Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.

PO 10: Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO 11: Self-directed learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.

PO 12: Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

PO 13: Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing   plagiarist,   not   adhering   to   intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truth ul actions in all aspects of work.

PO 14: Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

PO 15: Lifelong learning: Ability to acquire knowledge and skills, including, learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self- directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

PROGRAMME SPECIFIC OUTCOMES:

PSO 1: முதன்மைப் பாடங்களின் வழி தமிழ் இலக்கிய அடிப்படையில் அறிதல் தமிழ் இலக்கிய உட்பிரிவுகளை அறிய வைத்தல் அதன்வழி உயர்கல்விக்கு வழிகாட்டல்.

PSO 2: தமிழ் மொழி மற்றும் இலக்கிய அறிவோடு தற்காலத்திற்கு ஏற்ற கணினி இணைய பயண்பாட்டு அறிவையும் பெற வைத்தல்.

V. Instructional Design

The curriculum and syllabus of the Bachelor of Arts degree program in Tamil comprehensively cover all aspects of the language, spanning from its origins to both ancient and modern Tamil literature. This three-year program is conducted entirely in Tamil.

CDOE offers this program through Learner Support Centers established in affiliated Arts and Science colleges, where it is also offered through traditional classroom settings. Faculty members from the School of Tamil at Periyar University, along with approved academic counselors from Learner Support Centers, deliver the program.

The program adheres to the Credit system recommended by the UGC-ODL Regulations-2020, with a total of 140 credits allocated. Self-learning materials have been developed to support the program's delivery and enhance learning experiences.

B.A. Tamil - Curriculum Design Template

	Paper Code	Subject	Credits	Continuous Assessment Marks Max.Marks	Term End Exam Marks Max.Marks	Marks
Semester - I						
Part - I	24DUFTA01	பொதுத்தமிழ் - I	3	25	75	100
Part - II	24DUFEN01	English Paper - I	3	25	75	100
Core Course - 1	24DUTA01	இக்கால இலக்கியம்	6	25	75	100
Core Course - 2	24DUTA02	தமிழக வரலாறும் பண்பாடும்	5	25	75	100
Elective Course - 1	24DUTA03	தமிழ் மரபு மருத்துவம்	4	25	75	100
Foundation Course	24DUTA05	அடிப்படை தமிழ் இலக்கணம்	2	25	75	100
		Total	**23**	**150**	**450**	**600**
Semester - II						
Part - I	24DUFTA02	பொதுத்தமிழ் - II	3	25	75	100
Part - II	24DUFEN02	English Paper - II	3	25	75	100
Core Course - 3	24DUTA06	அற இலக்கியம்	5	25	75	100
Core Course - 4	24DUTA07	தமிழ் இலக்கிய வரலாறு	6	25	75	100
Elective Course - 2	24DUTA08	நாட்டார் மரபுகள்	4	25	75	100
Skill Enhancement - 1	24DUTA09	பயன்முறைத் தமிழ்	2	25	75	100
		Total	**23**	**150**	**450**	**600**
Semester - III						
Part - I	24DUFTA03	பொதுத்தமிழ் - III	3	25	75	100
Part - II	24DUFEN03	English Paper - III	3	25	75	100
Core Course - 5	24DUTA11	காப்பியங்கள்	5	25	75	100
Core Course - 6	24DUTA12	நன்னூல் - எழுத்து	6	25	75	100
Elective Course - 3	24DUTA13	தமிழ்மொழி வரலாறு	3	25	75	100
Skill Enhancement - 2	24DUTA14	படைப்பிலக்கியம்	2	25	75	100
		Total	**22**	**150**	**450**	**600**
Semester - IV						
Part - I	24DUFTA04	பொதுத்தமிழ் - IV	3	25	75	100
Part - II	24DUFEN04	English Paper - IV	3	25	75	100
Core Course - 7	24DUTA16	பக்தி இலக்கியம்	6	25	75	100
Core Course - 8	24DUTA17	நன்னூல் - சொல்	6	25	75	100

Elective - Industry Module - 4	24DUTA18	கோயிற்கலை	3	25	75	100
Skill Enhancement - 3	24DUTA20	பணி வாய்ப்புத் தமிழ்	2	25	75	100
		Total	**23**	**150**	**450**	**600**
		Semester - V				
Core Course - 9	24DUTA21	சிற்றிலக்கியங்கள்	4	25	75	100
Core Course - 10	24DUTA22	இலக்கணம் - பொருள்	5	25	75	100
Core Course - 11	24DUTA23	நாட்டுப்புறவியல்	4	25	75	100
Core Course-12	24DUTA24	சங்க இலக்கியம் - 1 (அகம்)	5	25	75	100
Elective Course - 5	24DUTA25	தமிழ்ப் பண்பாட்டு வரலாறு	3	25	75	100
Elective Course - 6	24DUTA26	கணினித் தமிழ்	3	25	75	100
		Total	**21**	**150**	**450`**	**600**
		Semester - VI				
Core Course - 13	24DUTA27	சங்க இலக்கியம் - 2 (புறம்)	4	25	75	100
Core Course - 14	24DUTA28	இலக்கணம் - யாப்பும், அணியும்	4	25	75	100
Core Course - 15	24DUTA29	இலக்கியத் திறனாய்வு	4	25	75	100
Elective Course - 7	24DUTA30	நாடகவியல்	3	25	75	100
Elective Course - 8	24DUTA31	செம்மொழித் தமிழ்	4	25	75	100
Professional competency Enhancement 8	24DUTA32	போட்டித் தேர்வுகளுக்குரிய இலக்கிய வரலாறு	2	25	75	100
Total			**21**	**150**	**450**	**600**
Total Credits: 140						

Faculty and Support Staff:

The University has appointed the necessary faculty and support staff specifically for ODL mode, in compliance with UGC requirements. The course materials developed by the CDOE faculty meet the standards set by the 2020 regulations.

Staff Category	Required
Professor	1
Assistant Professor	1
Supportive Staff	1
Total	**3**

Delivery Mechanism:

CDOE ODL employs a modern ICT (Information & Communication Technology) enabled approach for instruction, distinct from conventional or regular programs. This methodology is more learner-oriented, with the learner actively participating in the teaching-learning process. The academic delivery system of CDOE ODL includes:

Print Material:

The printed material of the programme supplied to the students will be unit wise for every course.

Counselling Sessions:

There will be 6 counseling/ Personal Contact Programme (PCP) classes in face to face mode of two hours each for a course of 4 credits. The counseling sessions / Personal Contact Programme (PCP) classes will be held on the campus of the University on Saturdays and Sundays.

Medium of Instruction:

The medium of course instruction and examination will be in Tamil for Bachelor of Arts in Tamil Programme.

VI. Procedure for Admissions, Curriculum Transaction and Evaluation

Admission Procedure:

The eligibility for Admission to the Bachelor of Arts Degree Programme in Tamil is +2 pass with relevant subject or its equivalent. The admission is carried out by Periyar University Centre for Distance and Online Education and through its Learner Support Centres.

Fee Structure:

Name of the Programme	Degree	Duration	Year	Fee (in Rs.)
Bachelor of Arts in Tamil	UG	N(Course duration)+ 5	1	3,940
			2	2,880
			3	3,080

Policy of Programme Delivery:

The Academic Calendar for the Programme will be available for the learners to track down the chronological events/ happenings. The Counselling / Personal Contact Programme (PCP) classes schedule will be intimated to the students through SMS, phone calls and through E-Mail..

Credit System:

Periyar University, CDOE plans to implement the 'Credit System' for most of its programs. Each credit corresponds to 30 hours of study, encompassing all learning activities. Therefore, an 8-credit course requires 240 hours, a 6-credit course requires 180 hours, a 4-credit course requires 120 hours, and a 2-credit course requires 60 hours of study. This system helps students gauge the academic effort needed to complete a course. To finish an academic program, students must successfully complete both the assignments and the term-end examinations for each course in the program.

Evaluation System:

Examination to Bachelor's Degree Programme in Tamil is designed to maintain quality and standard. The evaluation system of the programme is based on two components:

Continuous Evaluation through assignments (25%weightage):

This component holds a 25% weightage. Each course will have at least one graded assignment and test. Students must submit these assignments to the Coordinator of the CDOE/Learner Support Centre to which they are assigned or attached. For the Assignment students may be permitted to write with the help of books/materials for each Course, which will be evaluated by the Evaluators appointed by the University.

Theory Examination (75% weightage):

Theory Examination will be conducted by the University in the identified Examination Centres. These exams are conducted twice a year. Students may choose to take any of the exams offered by the University during the year. To be eligible for the Term-End Examination, students must have registered for the course and submitted the assignment. Students must submit an Examination form online (www.periyaruniversity.ac.in) or offline before the due dates specified in the schedule of operations. If a student misses any term-end examination for a course, they can appear for it in any subsequent term-end examinations. This option is available until the student

secures the minimum pass grade in the courses, but only up to a maximum of six semesters from the date of course registration. After this period, the student can extend for another ten semesters by paying the fee again. The Candidates shall be declared to have passed the examination if he/she secures not less than 40 marks in total (CIA mark + Theory Exam mark) with minimum of 30 marks in the Theory Exam conducted by the University.

Continuous Internal Assessment (CIA)		Term End Examination (TEE)		Overall Aggregated Marks	Maximum Marks
Minimum Pass marks	Maximum Marks	Minimum Pass marks	Maximum Marks	CIA+TEE	
10	25	30	75	40	100

Passing Minimum

Candidates who have secured 40 percent of the marks in each course (both Continuous Internal Assessment and Term End Examinations) shall be declared to have passed the examination in that course. All other candidates shall be declared to have failed in that course.

QUESTION PAPER PATTERN

For Core, Allied & Elective - I

Duration: **Three Hours**   **Maximum Marks:75**

Part A: (10 X 2 = 20 marks)
Answer ALL Questions
Part B: (3 X 5 = 15 marks)
Answer any THREE Questions (THREE out of FIVE questions)
Part C: (5 X 8 = 40 marks)
Answer ALL Questions
(One Question from Each Unit with internal choice)

VII. Requirement of Laboratory and Library Resources

The B.A. English program does not require any laboratory support.

The Central Library is one of the important central facilities of Periyar University. It has Text book, reference books, conference proceedings, back volumes, standards, and non-book material such as CD-ROMs and audios. The central library procured several e- books in different areas.

All routine functions of the library are automated with the help of an integrated library software package, developed and distributed by UGC INFLIBNET. The database the entire collection has been created and available through online Public Access Catalogue (OPAC) to the users via campus network.

The Centre for Distance and Online Education (CDOE) at Periyar University has begun establishing a dedicated library for the ODL program and is in the process of acquiring printed books and e-books for this purpose.

VI. Cost Estimate of the Programme and the Provisions:

The University has already incurred initial expenses for infrastructure, manpower, SLM preparation, and other necessities. The University plans to allocate expenses from the total fee collection, based on admission of students as follows:
- ✓ SLM Printing and Delivery – 20%
- ✓ Salary and Administrative Expenses – 60%
- ✓ Software Development & Maintenance – 10%
- ✓ Future Developments – 10%

IX. Quality assurance mechanism

The CIQA will oversee and ensure the quality of the ODL programs. The CIQA of Periyar University's Centre for Online and Distance Education includes the Vice-Chancellor as the Chairperson, three senior teachers from Higher Educational Institutions, Heads of three departments or schools offering recognized programs in Open and Distance Learning and Online modes, two External Experts in Open and Distance Learning and/or online education, Officials from the Administration and Finance departments, and the Director of the Centre for Internal Quality Assurance as the Member Secretary.

The objective of the CIQA is to develop and implement a comprehensive and dynamic internal quality assurance system. This system will ensure that the higher education programs offered in the Open and Distance Learning (ODL) and Online modes by the Higher Educational Institution are of acceptable quality and are continuously improved.