

PERIYAR UNIVERSITY

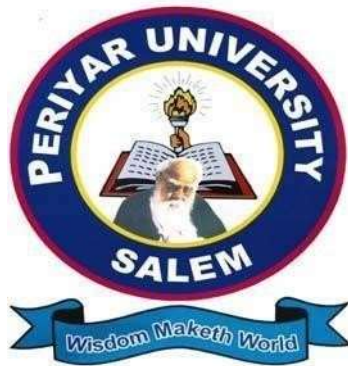
(NAAC 'A++' Grade – State University – NIRF Rank 56 – State Public University Rank 25)

SALEM - 636 011

SYLLABUS FOR M.A. SOCIOLOGY

[SEMESTER PATTERN]

(2025-26 Onwards)



CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

I. Programme's Mission and Objectives

Programme Mission:

The mission of the M.A (Master of Arts) Programme in Sociology aims to provide classical and modern sociological perspectives or theories regarding structure and function of society and establish egalitarian society.

Objectives:

- To provide basic and core sociological concepts to the students for the better understanding and analysis.
- To impart major sociological perspectives to enable students to understand the structure and function of society to address social issues.
- To offer a platform for higher studies and research in sociology, and inter- disciplinary areas.
- To make the students to qualify for various national and international competitive examinations.
- To make a socially sensible and responsible citizens by imbibing social values and social understanding.

II. Relevance of the Programme with HEI'S Mission and Goals

To produce graduates who are well equipped in the field of sociology and thereby resolve the real and virtual world problems by employing scientific and empirical knowledge.

III. Nature of Prospective Target Group of Learners

The potential target groups of learners for a Master of Arts (MA) in Sociology Programme are depending on their specific focus. The stakeholders are this Programme is as follows

1. Aspirants of Competitive examination
2. Graduates
3. NGO personnel
4. Field workers / Social workers
5. Researchers

IV. Appropriateness of programme to be conducted in Open and Distance Learning to acquire specific skills and competence

Programme Outcomes

- The graduates would define the social issues with specific social understanding.
- Able to apply critical thinking and meta-skills to understand the social issues.

- To comply ethical and legal values while doing social research.
- Enhance social skills and leadership ability to resolve social pathology.
- To understand social fabrics for social entrepreneurship.

Programme Specific Outcomes

- Understand the basic knowledge and concepts of society.
- Infer basic understanding about Indian society in the changing context.
- Examine the classical and modern sociological thoughts.
- Exhibit excellent talent in dealing with social research and analysis.
- Understand social issues of real world and virtual world.

V. Instructional Design

Curriculum Design

The program is divided into four semesters and minimum credit requirement is 92 to get M.A. Sociology programme through ODL mode from Periyar University. Minimum time period for acquiring M.A. Sociology programme will be two years and maximum time (extended) period is five years.

Periyar University Center for Online and Distance Education (PUCDOE) M.A. Sociology Learning Structure 2025-26 Onwards

Paper Code	Subject	Paper Title	Lecture Hrs	Credit	Marks		
					CIA	EA	Total
I SEMESTER							
25SOCC01	Core – I	Principles of Sociology	150	5	25	75	100
25SOCC02	Core – II	Classical Sociological Theory	150	5	25	75	100
25SOCC03	Core – III	Research Methodology	150	5	25	75	100
25SOCE01	Elective – I	Environmental Sociology	90	3	25	75	100
25SOCE02	Elective – 2	Social Demography	90	3	25	75	100
II SEMESTER							
25SOCC04	Core – IV	Indian Society: Structure and Process	150	5	25	75	100
25SOCC05	Core – V	Contemporary Sociological Theory	150	5	25	75	100
25SOCC06	Core – VI	Social Movements In India	150	5	25	75	100
25SOCE03	Elective – III	Human Resource Management	90	3	25	75	100
25SOCE04	Elective – IV	Gender and Society	90	3	25	75	100
III SEMESTER							
25SOCC07	Core – VII	Indian Sociological Thought	150	5	25	75	100

25SOCC08	Core – VIII	Rural Sociology	150	5	25	75	100
25SOCC09	Core – IX	Urban Sociology	150	5	25	75	100
25SOCC10	Core – X	Industrial Sociology	150	5	25	75	100
25SOCE05	Elective – V	Sociology of Development	90	3	25	75	100
IV SEMESTER							
25SOCC11	Core – XI	Current Debates in Sociological Theory	150	5	25	75	100
25SOCC12	Core – XII	Sociology of Health	150	5	25	75	100
25SOCC09	Core – XIII	Indian Social Problems	150	5	25	75	100
25SOCE06	Elective – VI	Crime and Society	90	3	25	75	100
25SOCP01	Core – XIV	Dissertation cum Viva-Voce	120	9	25	75	100
		Total	2160	92	525	1575	2100

Delivery Mechanism:

CDOE ODL employs a modern ICT (Information & Communication Technology) enabled approach for instruction, distinct from conventional or regular programs. This methodology is more learner-oriented, with the learner actively participating in the teaching-learning process. The academic delivery system of CDOE ODL includes:

Print Material:

The printed material of the programme supplied to the students will be unit wise for every course.

Counselling Sessions:

There will be 6 counseling/ contact classes in face to face mode of two hours each for a course of 4 credits. The counseling sessions / Personal Contact Programme (PCP) classes will be held on the campus of the University on Saturdays and Sundays.

Medium of Instruction:

The medium of course instruction and examination will be in English.

VI. Procedure for admission, curriculum transaction and evaluation of M.A.

Sociology programme

Admission Procedure:

Admission to the M.A. Sociology programme will be based on evaluating candidates' eligibility. Admission is not guaranteed, and Periyar University CDOE reserves the right to cancel any admission at any time if any irregularities are discovered in the admission process or eligibility criteria.

Duration of the Programme:

The maximum duration for M.A. Sociology programme is N (Course duration) + 5 years. If a student does not complete the program within seven years, they must apply for special examinations.

Eligibility:

A candidate who has passed 10 + 2 + 3 is eligible to apply for M.A. Sociology programme.

Fee Structure:

Name of the Programme	Degree	Duration	Year	Fee (in Rs.)
Master of Arts in Sociology	PG	N (Course duration) + 5 years	1	4,830
			2	3,970

Credit System:

Periyar University, CDOE plans to implement the 'Credit System' for most of its programs. Each credit corresponds to 30 hours of study, encompassing all learning activities. Therefore, a 5-credit course requires 150 hours, a 4-credit course requires 120 hours, and a 3-credit course requires 90 hours of study. This system helps students gauge the academic effort needed to complete a course. To finish an academic program, students must successfully complete both the assignments and the term-end examinations for each course in the program.

Evaluation: The evaluation system of the programme is based on two components:

- i. **Continuous Evaluation through assignments (25 % weightage):** This component holds a 25% weightage. Each course will have at least one graded assignment and test. Students must submit these assignments to the Coordinator of the CDOE.
- ii. **Term-End Examination (75 % weightage):** These exams are conducted twice a year. Students may choose to take any of the exams offered by the University during the year. To be eligible for the Term-End Examination, students must have registered for the course and submitted the assignment. Students must submit an Examination form online (www.periyaruniversity.ac.in) or offline before the due dates specified in the schedule of operations. If a student misses any term-end examination for a course, they can appear for it in any subsequent term-end examinations. This option is available until the student secures the minimum pass grade in the courses. After this period, the student can extend for another ten semesters by paying the fee again. The Candidates shall be declared to have passed the examination if he/she secures not less than 40 marks in total (CIA mark + Theory Exam mark) with minimum of 50 marks in the Theory Exam conducted by the University.

QUESTION PAPER PATTERN

For Core & Elective

Duration: Three Hours

Maximum Marks: 75

Part A: (10X2=20marks) Answer ALL Questions
Part B: (3X5=15marks) Answer any THREE Questions (THREE out of FIVE questions)
Part C: (5X8=40 marks) Answer ALL Questions (One Question from Each Unit with internal choice)

VI. Requirement of the Laboratory Support and Library Resources

The M.A. Sociology program does not require any laboratory support.

The Central Library is one of the important central facilities of Periyar University. It has Text book, reference books, conference proceedings, back volumes, standards, and non-book material such as CD-ROMs and audios. The central library procured several e- books in different areas.

All routine functions of the library are automated with the help of an integrated library software package, developed and distributed by UGC INFLIBNET. The database the entire collection has been created and available through online Public Access Catalogue (OPAC) to the users via campus network.

The Centre for Distance and Online Education (CDOE) at Periyar University has begun establishing a dedicated library for the ODL program and is in the process of acquiring printed books and e-books for this purpose.

VII. Cost Estimate of the Programme and the Provisions

The University has already incurred initial expenses for infrastructure, manpower, SLM preparation, and other necessities. The University plans to allocate expenses from the total fee collection, based on admission of students as follows:

- ✓ SLM Printing and Delivery – 20%
- ✓ Salary and Administrative Expenses – 60%
- ✓ Software Development & Maintenance – 10%
- ✓ Future Developments – 10%

VIII. Quality Assurance Mechanism

The University has established the Centre for Internal Quality Assurance (CIQA) on its campus. The CIQA will oversee and ensure the quality of the ODL programs. The CIQA of Periyar University's Centre for Online and Distance Education includes the Vice-Chancellor as the Chairperson, three senior teachers from Higher Educational Institutions, Heads of three departments or schools offering recognized programs in Open and Distance Learning and Online modes, two External Experts in Open and Distance Learning and/or online education, Officials from the Administration and Finance departments, and the Director of the Centre for Internal Quality Assurance as the Member Secretary. The objective of the CIQA is to develop and implement a comprehensive and dynamic internal quality assurance system. This system will ensure that the higher education programs offered in the Open and Distance Learning (ODL) and Online modes by the Higher Educational Institution are of acceptable quality and are continuously improved.

The Board of Studies consists of industry experts, alumni and experienced faculty members who review the course curriculum every two to three years. This board benchmarks the curriculum against academic and social requirements, leading to revisions in both the curriculum and self-learning materials to align with the need of the hour.

The expected programme outcomes are:

- The graduate has obtained a broad understanding of sociological principles, perspectives and methods.
- The graduate has utilized domain-specific expertise to address social concerns in local, regional, and global contexts.
- The graduate can design and conduct social research using ethical methods to collect and analyze primary and secondary data.
- The graduate has gained with communication skills (including ICT) can work in various fields, including teaching, research, bureaucracy, development, and social responsibility.
- The graduate has developed critical thinking skills and the ability to share knowledge via independent reading, writing, and discussion.

SEMESTER– I

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC01	Principles of Sociology	Core - I	Y	-	-	-	5	150	25	75	100
Learning Objectives											
LO1	The course aims to enumerate the origin and development of sociology as a discipline										
LO2	The course outlines the basic ideas about social process and socialization its various factors that affect the socialization process.										
LO3	The course will interpret the basic concepts and different Social institution and their relationship with each other.										
LO4	The course will compare and contrast the different social groups and social stratification functioning in the society.										
LO5	The courses critically assess the process of social control, social change and factors associated with social change.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Origin and Development of Sociology Meaning and Definitions - Nature and Scope of Sociology- Sociology as a Science- Importance and Relevance of Sociology -Relationship of Sociology with Economics, History, Anthropology, Political Science and Philosophy.							30	LO1		
II	Basic Concepts Society–Community–Institution -Social Institutions and their Characteristics: Family (Definition, Types, and Functions); Marriage (Meaning, Types, and Functions). Education, Political, Economic, and Religious Institutions –Association–Organization-Norms and Values–Role and Status– Culture-Material and Non-Material culture and Cultural Lag.							30	LO2		
III	Social Processes and Socialization Meaning and Features of Social Processes-Associative Processes: Cooperation, Accommodation, Assimilation and Acculturation-Dissociative Processes: Competition and Conflict. Meaning, Characteristics, Stages, Types and Agencies of Socialization.							30	LO3		

IV	Social Groups and Social Stratification Meanings, Definitions, Characteristics and Importance of Social Groups–Classifications: Primary Group, Secondary Group, Reference Group, In-Group and out-Group, Pressure Group, Organized and Unorganized Group. Definition, Forms (Race, Class, Caste, Gender), Functions and Theories of Social Stratification.	30	LO4
V	Social Control and Social Change Meaning, Nature, Purpose, Types and Agencies of Social Control. Meaning, Processes, Factors and Theories of Social Change, Social Evolution and Social Progress.	30	LO5
Total		150	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Be able to understand the emergence of sociology and the relationship between individual and society.	PO1, PO2	
CO2	Enable to enumerate the process of socializations and the importance of social groups.	PO1, P8	
CO3	Be able to identify the different social institutions and their impact on society.	PO4, PO6	
CO4	Summarize the diverse social stratifications that function in the society.	PO4, PO5, PO6	
CO5	Recognize the process and causes for social change and able to obtain the various basic concepts related to Sociology	PO3, PO8	
References Books (Latest Editions)			
1	Gelles J. Richard, Ann Levine, Sociology- An Introduction, Mc Graw Hill Company, Singapore, 1995.		
2	Leonard Broom, Principles of Sociology, Media Promoters and Publication Pvt. Ltd., Bombay, 1993.		
3	Ogburn and Nimkaff, A Handbook of Sociology, Eurasia Publication House, New Delhi, 1966.		
4	Gisbert, Pavscal, Fundamentals of Sociology, Orient Longman, Bombay, 1933.		
5	Antony Giddens, Essential Concepts in Sociology, Wiley India, 2017		

Text Books		
1	The Principles of Sociology, vol. 1 (1898), Herbert Spencer	
2	Sociology: Principles of Sociology with An Introduction to Social Thoughts (2019), C. N. Shankar Rao	
3	Introduction to Sociology – 2nd Canadian Edition (2016), William Little	
4	Principles of Sociology (College Outline) 1961, Alfred McClung Lee	
5	Principles of Sociology (2020), Dr. Kumar	
Web Resources		
1	https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/In_sociology_final.pdf	
2	https://indianculture.gov.in/principles-sociology	
3	https://opentextbc.ca/introductiontosociology2ndedition/open/download?	
4	https://oll-resources.s3.us-east-2.amazonaws.com/oll3/store/titles/2642/Spencer_1650-01_Bk.pdf	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	2	3	2	3	2	3	1	3	3	3
CO 2	3	3	2	3	3	3	2	3	3	3
CO 3	3	3	3	3	3	3	1	3	3	3
CO 4	3	3	3	3	2	3	2	3	3	3
CO 5	3	3	3	3	3	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2	1	3	3	2	3
CO 2	3	3	2	3	3	2	2	3	2	3
CO 3	3	3	3	3	2	2	2	3	3	3
CO 4	3	3	3	3	3	2	2	3	3	3
CO 5	2	3	3	3	3	3	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC02	Classical Sociological Theory	Core - II	Y	-	-	-	5	150	25	75	100
Learning Objectives											
LO1	To create the students to the broad spectrum of the early theoretical discourses of August Comte in sociology.										
LO2	To create to the students to select aspects of theoretical contributions of pioneer of the discipline with regards to Herbert Spencer and Ferdinand Tonnies theory										
LO3	To acquaintance with the ideas of Emile Durkheim and Max Weber prepare the students to grapple with various situations.										
LO4	To remember the ideas of leading social thinkers which have critical sociological significance of Karl Marx and George Simmel's theory.										
LO5	To acquaint the students with the ideas of Vilfredo Pareto and Pitrim A.Sorokin who works have profoundly influenced sociological discourses.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Origin of Social Thought and Auguste Comte Meaning, Nature and Importance of Sociological Thought – Auguste Comte: The Law of Human Progress, Hierarchy of Sciences, Social Statics and Social Dynamics, Positivistic Scheme of Social Reconstruction.							30	LO1		
II	Herbert Spencer and Ferdinand Tonnies Herbert Spencer: Theory of Evolution, Types of Society, Organic Analogy. Ferdinand Tonnies: Gemeinschaft and Gesellschaft, Social Norms and Public Opinion							30	LO2		
III	Emile Durkheim and Max Weber Emile Durkheim: Social Facts, Rules of Sociological Methods, Division of Labour, Theory of Suicide, Religion and Society. Max Weber: Social Action, Ideal Type, Authority, Bureaucracy, Protestant Ethic and the							30	LO3		

	Spirit of Capitalism.		
IV	Karl Marx and George Simmel Karl Marx: Historical Materialism, Alienation, Mode of Production, Surplus Value, Class Struggle, Theory of Social Change. George Simmel: Formal Sociology. Social Types. Philosophy of Money.	30	LO4

V	Vilfredo Pareto and Pitrim A.Sorokin Vilfredo Pareto: Logical and non-logical Action, Circulation of Elites. Pitrim A. Sorokin: Social Mobility, Theory of Cultural Change.	30	LO5
Total		150	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can be;		
CO1	The students should be able to explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues.	PO1, PO2	
CO2	Able to make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.	PO1, PO5	
CO3	Able to demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.	PO4, PO6	
CO4	Able to integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.	PO4, PO5	
CO5	Summarize the contribution of classical thinkers; this will help the student to ascertain the significant and relevant of the discipline in studying of social reality.	PO3, PO8	
References Books (Latest Editions)			
1.	Coser L.A., Masters of Sociological Thought, Harcourt Brace, LavarovVich, USA, 2004.		
2.	Turner, Jonathan H., 4thEdn, The Structure of Sociological Theory, Rawat Publication, New Delhi, 1987.		
3	Turner, Bryan. S (ed)., The Black Well Companion to Social Theory, Oxford & Cambridge, USA.		
4	Coser, Lewis A and B. Rosenberg, Sociological Theory, Macmillan Publication, New York, 1997.		
5	Fletcher, Ronald, The Making of Sociology, Vol.I, Rawat Publication, New Delhi, 1971.		
Text Books			
1	Haralambas, M. and R.M. Heald, Sociology: Themes and Perspectives, Oxford University Press, New Delhi,1980.		
2	Social Theory, A Textbook (2017), Carsten Bagge Laustsen, Lars Larsen, et al.		
3	Social Theory, Eight Edition (2010), George Ritzer.		

4	A Beginner's Guide to Social Theory, First Edition (2002), Shaun Best
5	A Beginner's Guide to Social Theory (2002), Shaun Best

Web Resources	
1	https://en.wikibooks.org/wiki/Introduction_to_Sociology/Sociological_Theory
2	https://www.thoughtco.com/sociology-research-and-statistics-s2-3026650
3	https://revisesociology.com/sociology-theories-a-level/
4	https://openstax.org/books/introduction-sociology-3e/pages/1-3-theoretical-perspectives-in-sociology
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos/videos

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	2	3	2	3	3	3	3
CO 2	3	2	3	3	3	2	3	3	3	3
CO 3	3	3	3	3	2	2	3	3	3	3
CO 4	3	3	3	2	2	2	2	3	3	3

CO 5	3	3	3	2	3	2	3	3	3	3
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O-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3	3	2	3	2	3
CO 2	3	2	3	3	2	3	2	3	3	3
CO 3	3	3	2	2	3	3	2	3	3	3
CO 4	3	3	3	3	3	3	2	3	3	3
CO 5	3	3	3	3	3	3	3	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC03	Research Methodology	Core - III	Y	-	-	-	5	150	25	75	100
Learning Objectives											
LO1	To design to acquaint understanding to the students about aim of social research with scientific approach.										
LO2	It gives knowledge about research problems and hypothesis in-depth.										
LO3	To impart strong research methods and its types also ideas of research design.										
LO4	To familiarize the students about different social statistics methods to bring scientific result.										
LO5	The last chapter gives students to understand the tools of scaling and data collection to organize collected data.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction to Research: Definition Scientific Research: Science and Its Characteristics. Features, Purpose, and Assumptions of Scientific Method. Steps in Scientific Method. Types of Social Research- Pure/Basic/Fundamental, Applied, Action and Policy Research. Theory and Research. Induction and Deduction.							30	LO1		
II	Review of literature: Scope and Purpose of literature review, Processes and sources of reviewing the literature. Hypothesis: Functions, Conditions for a Valid Hypothesis, Formulation of Hypothesis, Forms of Hypothesis, Hypothesis Testing.							30	LO2		
III	Research Process and Sampling: Research Process: Research Design: Need for Research Design,							30	LO3		

	<p>Features. Types: Exploratory, Descriptive, Explanatory, Experimental and Evaluative. Quantitative Methods and Survey Research - Nature, scope & limitations of quantitative research methods- Sampling: Probability and nonprobability methods. Understanding Qualitative Research -Field and researcher in qualitative research- Doing qualitative Research-Conducting Interview and Doing Ethnography, Mixed Method Research Design – Triangulation Method.</p>		
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IV	Collection of Data Sources of Secondary Data: Primary and Secondary Data, Pilot study and pre-test. Methods of Data Collection: Interview, Focused Group Discussion, Observation, Sociometry, Case Study, Content Analysis. Tools of data collection. Construction of Questionnaire and Schedule, Measurement and Scaling Techniques. Meaning, Need for Scales, Problems of Scaling, Methods of Scale Construction	30	LO4
V	Processing of data and report writing Editing, Coding, Classification, Tabulation and interpretation of data, Diagrammatic and Graphic Representation, Interpretation, Footnotes, Bibliography and Report Writing.	30	LO5
Total		150	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	At the completion of this course, the student will be able to understand the nature, scope and aim of social research and its types along with relevant Scientific methods necessary for research.	PO1, PO8	
CO2	Understand the core themes such as research problem, review of literature and hypothesis.	PO1, PO2, PO6	
CO3	The course will evaluate the student's knowledge and give directions to undergo quantitative and qualitative method and research design in context of research methods.	PO4, PO8	
CO4	Teaching, statistical techniques and Correlation Analysis would help them organize and analyze the information gathered by them.	PO4, PO6	
CO5	Student will understand skills about scaling, Collecting Data, editing, coding and analysing data.	PO3, PO5	
References Books (Latest Editions)			
1.	Kothari, C.R., Quantitative Techniques, Vikas Publishing House (Pvt) Ltd. New Delhi – 1978.		
2.	Kothari C.R., Research Methodology – Methods and Techniques, wiley eastern limited, Madras, 1985.		
3.	Hunt, Morton: Profiles of Social Research, Russell Sage Foundation, New York, 1920.		
4.	Michael S. Lewis – Beck, (Ed) Experimental Design & Methods, Sage Publications, Toppan, Publishing United Kingdom, 1990.		

5	Hunt, Morton: Profiles of Social Research, Russell Sage Foundation, New York, 1920	
Test Books		
1	Kothari C.R., Research Methodology – Methods and Techniques, Wiley Eastern Limited, Madras, 1985.	
2	Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 4th Edition, by John W. Creswell, 2014	
3	Qualitative Research: A Guide to Design and Implementation 4th Edition, by Sharan B. Merriam (Author), Elizabeth J. Tisdell, 2015	
4	HANDBOOK OF RESEARCH METHODOLOGY, Dr. Shanti Bhushan Mishra, Dr. Shashi Alok and Dr. Shashi Alok, 2017	
5	The Craft of Research, Third Edition, by Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, 2008	
Web Resources		
1	https://gradcoach.com/what-is-research-methodology/	
2	https://www.sociologylens.in/2019/03/social-research-and-stages-in-social.html	
3	https://www.youtube.com/watch?v=C9XiYweRGvk	
4	https://research.com/research/how-to-write-research-methodology	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
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	Total	100 Marks
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Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	3	3	3	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	3	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	3	3	3	3	2	2	1	3	3	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCE01	Environmental Sociology	Elective – I	Y	-	-	-	3	90	25	75	100
Learning Objectives											
LO1	To provide knowledge about environmental degradation especially Global warming, Acid Rain and their impact along with their causes on Sociological perspectives.										
LO2	To Enumerate the types of pollution and assess their causes and impacts and provide awareness about planning for sustainable environment and promoting environmental awareness.										
LO3	To enrich knowledge of environmental Action groups, environmental movements and legal aspects of environment.										
LO4	Assess the modern technological interventions on environment.										
LO5	Analyse optimistic and pessimistic assessment of environmental sustainability										
UNIT	Details							No. of Hours	Learning Objectives		
I	Concepts in Environmental Sociology Definition and Emergence - Scope and Nature of Environmental Studies. Basic concepts - Environment, Ecosystem, Ecology, Biodiversity and Ecological footprint - Need for the study of Environment – Relationship between Environment and Society.							18	LO1		
II	Basic Concepts and Theoretical Parameters: Dunlap and Catton, John Bellamy Foster and Ulrich Beck, Ramachandra Guha, Patrick Giddens and RadhaKamal Mukherjee.							18	LO2		
III	Environmental Concerns: Population Explosion and Ecological Imbalances – Climate change – Global Warming - Disaster Management – Natural Calamities –Environmental degradation Challenges, River linking projects – Sustainable energy – New and Renewable energy - Biomass –Pollution – Air, water, land, soil, radiation, ozone depletion, Acid Rain.							18	LO3		
IV	Environmental Movements in India Environmental Movements- Chipko Movement –Appikko Movement – Narmada Bachao Andolan- Anti –Tehri Dam Movement and Environmental Action Group- – Eco-feminism.							18	LO4		

V	Environmental Managements and Policies Land and Water management systems - Waste Land Development - Drought and Desert area development. Forest Policies- Adivasis and Exclusion - Development, Displacement and Rehabilitation. Environmental Justice, Policy and Action (Regulation of natural resources: Forest Conservation Act 1980 - The Wildlife Protection Act, 1972 - The Water (Prevention and Control of Pollution) Cess Act, 1977- The Air (Prevention and Control of Pollution) Act, 1981).	18	LO5
Total		90	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Students can gain knowledge of need to study environmental and to study the relation among human, environment and society.	PO2, PO8	
CO2	Providing knowledge of various basic environmental concepts and theoretical parameters.	PO2, PO4	
CO3	Acquire awareness about degradation of environmental conditions due to various environmental pollutions by social and environmental practices.	PO1, PO6	
CO4	Grasp the causes and effects of various environment acts in India and its effects.	PO4,PO6	
CO5	It gives in-depth awareness and knowledge of environmental protection acts.	PO3, PO5, PO8	
References Books			
1	Michael Red Clift. Development and the Environmental Crisis. New York: Meturn Co., Ltd, 2002.		
2	Sharma, Lt.Col, Goutam (ed). Environment, Man and Nature. New Delhi: Reliance Publishing House, 1989.		
3	Karpagam, M., Environmental Economics, Sterling Publishing Pvt. Ltd., New Delhi 1990		
4	Readings in Indian Sociology: Volume VII: Sociology of Environment: 7 (Reading in Indian Sociology) by Sukant K, Chaudhury, 2013		
5	Why People Protest: An Analysis of Ecological Movements by Subhash Sharma, 2016		

Text Books		
1	Environmental Sociology by John Hannigan, 2014	
2	Environmental Sociology: From Analysis to Action 4th Edition, by Leslie King, Deborah McCarthy Auriffeille, 2019	
3	Sustainability through the Lens of Environmental Sociology by Saidul Islam MD, 2018	
4	An Invitation to Environmental Sociology, Sixth Edition by Michael Mayerfeld Bell, et al., 2020	
5	The Cambridge Handbook of Environmental Sociology, Volume 2, by Katharine Legun, 2020.	
Web Resources		
1	https://www.youtube.com/watch?v=R1Merqa1ZM	
2	https://www.youtube.com/watch?v=dOZf-0FJUFM	
3	https://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=reus20	
4	https://www.sociologygroup.com/environmental-sociology-2/	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	3	2	3	3	1	2	1	3	2	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCE02	Social Demography	Elective – II	Y	-	-	-	3	90	25	75	100
Course Objectives	To make the students to comprehend the various concepts and theories in population studies.										
	To throw a light on nexus between population and development.										
	To apply the knowledge for developmental actions										
	To inculcate the basic concepts of population studies and understand its share in developmental issues.										
	To introduce the various wherewithal of population control and initiatives of Goal										
Unit	Details							No. of Hours	Learning Objectives		
Unit: 1	Introduction: Definition, Origin and Development, Nature, Scope and Importance of Social Demography - Concept of Demography and Population Study – Relationship between Demography and Sociology - Sources of Demographic Data: Population Census, Civil Registration System, National Sample Survey Organization, National Family and Health Survey.							18	LO1		
Unit: 2	Theories of Population: Mercantilist and related Theories - The Malthusian Perspective – Optimum Population Theory – Demographic Transition Theory – Spencer’s Perspective – Biological Theory: Ester Boserup – Economic Theory: Julian Simon.							18	LO2		
Unit: 3	Population Dynamics: Fertility: Concept, measurement, Factors affecting Fertility and Fertility in India. Mortality: Concept, Measurement, Infant, Child and Maternal Mortality and Mortality in India. Migration: Measuring migration -Types of Migration – Push and Pull Factors of Migration - Theories of Migration: Evertlee’s, Ravenstein’s theory of Migration and Gunnar Myrdal’s Backwash current - Consequences of Migration.							18	LO3		

Unit: 4	Population Size, Composition and Distributions: Population Size, Population Growth and Process of Population Change. Age, Sex, Literacy, Occupation, Religion, Rural and Urban Composition. Distribution and Density of Population in India. Determinants of Population Growth in India.	18	LO4
Unit: 5	Population Policy and Education: Meaning, Features and Types of Population Policy – Population Policies in India. Population Education: Meaning, Objectives and Problems. Family Planning in India. NITI Aayog on Health and Sustainability.	18	LO5
Total Hours		90	
Course Outcome			
CO1	Define the basic knowledge in the field of social demography.	PO1, PO6	
CO2	Compare and contrast the various perspectives of population studies.	PO1, PO2	
CO3	Illustrate the knowledge of fertility and mortality in the development discourse.	PO4, PO6	
CO4	Appraise the share of Socio-cultural factors affecting population growth.	PO4, PO5,	
CO5	Categorize the various birth control means.	PO3	
Text Book(s)			
1.	Asha Bhende & Tara Kanitkar, Principles of Population Studies , Himalaya Publishing House, Bombay 2003.		
2.	Weeks, John R, 'Population: An Introduction to Concepts and Issues' , Belmont, California: Wadsworth, 1977.		
3.	Nam, Charles B, 'Population and Society' , Boston: Houghton Mifflin, 1968.		
4.	Haq, Ehsanul. Sociology of Population . New Delhi: MacMillan, 2007.		
5.	Premi M.K. et al. Social Demography . New Delhi: Jawahar Publications, 2003.		
6.	Asha Bhende & Tara Kanitkar. 2003. Principles of Population Studies . Himalaya Publishing House, Bombay.		
7.	Big Theories: Demographic Transition (I and II) Readings: Caldwell (2004) Lesthaeghe & Neels (2002)		
8.	Demography: Mortality Methods & Literature Readings: Bongaarts (2006)		
9.	Agarwal S.S. (1985) India's Population Problem - Tata McGraw Hill Publication, Bombay		
10.	K.P.C. Swain (2008)- Population Studies - Kalyani Publications, Ludhiana		
Reference Books			
1.	Hawthorn, Geoffrey, 'The Sociology of Fertility' , London, Collier – Macmillan, 1970.		

2.	Heer, David M., ' <i>Society and Population</i> ' Englewood Cliffs, Prentice Hall, 1975.
3.	Lassande, Louise, ' <i>Coping with Population Challenges</i> ', London, Earthscan, 1997.
4.	Choubey P.K. (2000) - ' <i>Population Policy of India</i> ', -Kanishka Publication, New Delhi
5.	Dr. D.D. Kachole (2001)- ' <i>Demography</i> '- <i>Kailasha Publication</i> , Aurangabad

Methods of Evaluation	
Continuous Internal Assessment Test	25 Marks
Assignments	
Seminars	
Attendance and Class Participation	
End Semester Examination	75 Marks
Total	100 Marks
Methods of Assessment	
Simple definitions, MCQ, Recall steps, Concept definitions	
MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Suggest idea/concept with examples, suggest formulae, Solve problems, Observe, Explain	
Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	1	2	2	2	3	3	2	3	3	3
CO 4	3	2	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	3	2	2	3	3	3
CO 2	3	2	3	3	3	3	1	2	2	3
CO 3	2	2	2	3	1	2	1	3	2	2
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

SEMESTER– II

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC04	Indian Society: Structure and Process	Core - IV	Y	-	-	-	5	150	25	75	100
Learning Objectives											
LO1	The course is designed to enumerate the basic understanding of Indian Society.										
LO2	The course will make the students outline the diverse types of marriage and family in Indian society.										
LO3	The course will interpret the social structures in the village and their impacts on rural society.										
LO4	The course will compare and contrast different social issues of contemporary Indian society and their potential solutions.										
LO5	The course will critically assess the social changes in Indian society during the post-independence period.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Hindu Social Organization: Purusharthas: Karma, Artha, Kama and Moksha. Varnashrams: Pramacharuya, Grahasta, Vanaprastha and Saniyasa. Historical perspective on Indian Society-Composition of Indian Society - Racial, ethnic, religious - linguist and cultural groups.							30	LO1		
II	Marriage and Kinship: Marriage: Meaning, Types and Norms. Marriage as Contract and as a Sacrament. Marriages of Hindus, Christians and Muslims. Kinship: Meaning, Terms and Usages. Rules of Residence, descent and inheritance							30	LO2		
III	Family: Meaning, Forms of family, Functions of family. Changes in the Indian Family Structure. Family Disharmony: Domestic Violence, Dowry, Divorce and Inter-generational Conflict.							30	LO3		
IV	Religion: Meaning, Characteristics and Functions. Origin of							30	LO4		

	Caste. Recent Changes in Caste System. Jajmani System. Dominant Caste. Caste and Class; Caste and politics.		
V	Unity and Diversity: Concepts of Unity and Diversity–Forms of Diversity in India–Reasons for so much Diversity–Bonds of Unity in India–Geo-political Unity– National Integration–Communalism – Regionalism and Secularism.	30	LO5
Total		150	

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Enable to understand the components of social structure of Indian society.	PO1, PO4
CO2	Identify with the nature and functions of marriage and family types and factions in India	PO2
CO3	Critically assess the different village organizations and functions of religion, caste and polices in India	PO4, PO3
CO4	Recognize diverse social issues and their impact on Indian society.	PO5, PO6
CO5	Compare and contrast the various social changes in culture and legislations.	PO8
References Books (Latest Editions)		
1	Mandelbum, D.G. 1990. <i>Society in India</i> , Berkeley, University of California Press, Vol.1.	
2	Singh, Yogendra. 1983. <i>Modernization of Indian Tradition: A Systematic Study of Social Change</i> , New Delhi, Thompson Press.	
3	Srinivas, M.N. 1962. <i>Caste in Modern India and Other Essays</i> . Bombay, Asia Publishing House.	
4	Srinivas, M.N. 1966. <i>Social Change in India</i> . Orient Longman, Delhi.	
5	Dhanagare, D.N. 1999. <i>Themes and Perspectives in Indian Sociology</i> . Jaipur, Rawat Publications.	
Text Books		
1	Beteille, Andre. 2002. <i>Sociology: Essays on Approach and Method</i> , New Delhi, OUP.	
2	Deshpande, Satish. 2004. <i>Contemporary India: Sociological Perspectives</i> . New Delhi, Sage Publications.	
3	Ahuja, Ram. <i>Society in India: Concepts, Theories and Changing Trends</i> . 1999. Rawat Publications, Jaipur	
4	Kuppusamy, B. 1993. <i>Social Change in India</i> . Konark Publishers Pvt. Ltd. Delhi.	
5	Singh, Yogendra. 2004. <i>Ideology & Theory in Indian Sociology</i> : Rawat Publications, Jaipur.	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment	
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	3	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	2	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	2	2	2	3	1	2	1	2	3	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	3	3	2	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC05	Contemporary Sociological Theory	Core - V	Y	-	-	-	5	150	25	75	100
Learning Objectives											
LO1	To make the students acquainted with the various theoretical perspectives that have shaped the discipline of sociology.										
LO2	The students will examine primary texts, historically situate the scholars of those texts, and explore the ways these theories have been used to explain a wide range of social phenomena in our contemporary world.										
LO3	To gain a structural understanding of sociological theory and its trajectory within our discipline.										
LO4	Makes the students to treat contemporary sociological theory as a set of conceptual tools for theorizing understudied or taken-for-granted phenomena and for reexamining existing areas of inquiry from new analytical angles.										
LO5	To make students to actively theorize the social world by appropriately and creatively applying sociological concepts to the issues, debates, and phenomenon.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Functionalism: Talcott Parsons: Social Action–Social System–AGIL Model–Pattern Variables. Robert K.Merton’s Codification and Functional Analysis. Functionalism as Theory.							30	LO1		

II	Conflict Theory: C.Wright Mills–Power Elite Theory, Ralf Dahrendorf–Dialectical Conflict, Lewis A. Coser–Conflict Functionalism and R.Collins –Conflict and Social Change.	30	LO2
III	Interaction Theory: Herbert Blumer-Symbolic Interactionism, Charles Horton y–Looking Glass Self, George Hebert Mead-Mind, Self and Society, Ralph H.Turner –Role Theory.	30	LO3
IV	Exchange Theory: George C.Homans –Social Behaviour as Exchange, Peter M.Blau–Exchange and Power in Social Life, Levi-Strauss–Power of Gift, Richard Emerson – Power Dependence Relations.	30	LO4
V	Phenomenology and Ethnomethodology: Alfred Shultz: Phenomenology of the Social World - Peter Berger & Thomas Luckmann: Social Construction of Reality – Edmund Husserl: Natural Attitude – Erving Goffman: Impression Management - Harold Garfinkel: Studies in Ethnomethodology.	30	LO5
Total		150	

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	The course is aimed at providing a graduate level introduction to the contemporary sociological theories which helps them to link each contemporary theory to its classical roots in order to understand or appreciate it through critical thinking.	PO1, PO2
CO2	Explore and fully understand various theoretical developments in contemporary sociology.	PO2, PO4
CO3	Critically examine each contemporary sociological theory in terms of its roots, meaning, viability, and application prospects for dealing with social issues at the global levels.	PO3, PO6
CO4	introduce the work of contemporary sociological thinkers.	PO4, PO5
CO5	be able comprehend the contribution of classical and contemporary thinkers.	PO8
References Books (Latest Editions)		
1	Seidman, Steven and Alexander, Jeffrey C (etd), The New Social Theory- Reader, Routledge Publication, London, 2001.	
2	Smart, Barry., Michel Foucault, Routledge Critical Thinkers, Routledge Publication, UK, 2007.	
3	Turner H. Jonathan, The Structure of Sociological Theory, Fourth Edition, Rawat	

	Publication, Jaipur, 2001.	
4	Calhoun, Craig, et. Al, (etd) Contemporary Sociological Theory, Blackwell Publishers, Oxford, UK, 2002.	
5	Elliot, Anthony and Larry Ray (etd), Key Contemporary Social Theories, Blackwell Publishing, UK, 2003.	
Text Books		
1	Contemporary Sociological Theory - An Integrated Multi-Level Approach by Doyle Paul Johnson, 2008	
2	Contemporary Sociological Theory by Jonathan H. Turner, 2012	
3	Contemporary Sociological Theory by Steven Loyal, Sinisa Malesevic, 2020	
4	Contemporary Social Theory - An Introduction by Anthony Elliott, 2009	
5	Social Theory - A Textbook by Carsten Bagge Laustsen, Lars Thorup Larsen, Mathias Wullum Nielsen, Tine Ravn, Mads P. Sørensen, 2017	
Web Resources		
1	https://www.youtube.com/watch?v=U4nPvK7E	
2	https://www.youtube.com/watch?v=zcrHbBJHe0Q	
3	https://www.youtube.com/watch?v=bAfaH4sYjKs	
4	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3

CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	2	2	1	2	3	2	3	3	3
CO 4	2	3	3	2	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	2	3
CO 3	2	2	3	1	1	2	1	3	2	3
CO 4	2	3	3	2	2	2	2	3	1	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC06	Social Movements in India	Core - VI	Y	-	-	-	5	150	25	75	100
Learning Objectives											
CO1	The course is designed to enumerate the importance of social movement and social change among students.										
CO2	The course will explain the diverse movements that occur in Indian society.										
CO3	The course employs the process of religious reform social movement on Indian society.										
CO4	The course will compare and contrast the different backward class movement that occurred in Indian society										

CO5	The course will critically assess the functions of women's movements on women empowerment		
UNIT	Details	No. of Hours	Learning Objectives
I	Introduction; Meaning- Nature and Characteristics of Social Movements- Life cycle of social movement - Types of social movement – Meaning of Pressure Group – New Social Movement: Meaning and Characteristics.	30	CO1
II	Types and Theories of Social Movements: Revolutionary - Regressive- Reform and Expressive movements. Theories: Relative Deprivation- Structural Strain- Marxist- Post Marxist – Resource Mobilization and Contemporary debate.	30	CO2
III	Reform Movements in India: Brahma Samaj - Arya Samaj – DK Movement – SNDP Movement – Naxalbarri Movement - Satyashodhak.	30	CO3
IV	Empowerment Movement: Tribal Movements: The Santhal Insurrection and The Bodo Movement- Dalit Movements: Dalit Sangarsh Samiti and Mahar Dalit Movement Peasant Movement: The Bardoli Movement and Tebaga Movement.-Non - Brahmin Movement -Self-Respect Movement.	30	CO4
V	New Social Movements: Women's Movements- Environmental movements- Anti-corruption movements- New Farmer's Movement.	30	CO5
Total		150	

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Enable to basic understand the nature, functions, cause and types of social movements for social transformations.	PO1, PO4
CO2	Identify the different to learn about the types and theories of social movements in India.	PO1, PO6
CO3	Evaluate the impacts of various reform movements in the Indian society.	PO5, PO8
CO4	Be able to recognize the various empowerment movements to uplift Indian society.	PO4, PO6
CO5	Evaluate the diverse women movements in India and the function of women's organization on the progress of women.	PO3, PO5

References Books (Latest Editions)		
1	Singh K.S (Ed) Tribal Movements in India Vol. I Manohar, New Delhi 1982.	
2	Rao M.S.A., Social Movements and Social Transformation, Manohar, New Delhi 1979.	
3	Bateile, Andre. The Backward Classes: The New Social Order, OUP, New Delhi 1983.	
4	Oommen T.K.: Nation, Civil Society and Social Movements, Sage, Delhi, 2004	
5	Social Movements in India - A Review of Literature by Ghanshyam Shah, 2004	
Text Books		
1	Social Movements - Concepts, Experiences and Concerns by Biswajit Ghosh, 2020	
2	Social Movements - The Structure of Collective Mobilization by Paul Almeida, 2019	
3	Understanding Social Movements by Greg Martin, 2015	
4	Social Movements and Protest by Gemma Edwards, 2014	
5	The Social Movements Reader - Cases and Concepts by James M. Jasper, Jeff Goodwin, 2014	
Web Resources		
1	https://www.youtube.com/watch?v=ZvajDwWZo34	
2	https://www.youtube.com/watch?v=6UVZHDK5t5g	
3	https://www.youtube.com/watch?v=Ub8y5N1gHM4	
4	https://blog.ipleaders.in/social-movements-modern-india/	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	

Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	2	3	3	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	2	3	3
CO 3	3	2	3	1	3	3	2	3	2	3
CO 4	2	3	3	3	3	3	2	3	3	3
CO 5	3	3	2	3	3	3	2	2	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	3	2	2	3	2	3
CO 2	3	3	3	2	3	3	1	3	3	3
CO 3	3	2	3	3	3	2	2	2	2	3
CO 4	3	3	3	3	2	2	3	3	1	3
CO 5	2	2	3	3	3	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCE03	Human Resource Management	Elective – III	Y	-	-	-	3	90	25	75	100
Learning Objectives											
LO1	To learn the significance of human factors in work organizations										
LO2	To study the different schools of management.										
LO3	To understand the significance of Human Resources Management in work environment.										
LO4	To develop a sense of knowledge on various HRM practices in industrial organizations										
LO5	To comprehend the various facets of HRM like HR Planning, recruitment, selection, and job analysis.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meanings, definitions, nature, scope and importance of human sources. Characteristics of							18	LO1		

	Hawthorne studies. Definitions, objectives, goals, scope, principles, importance of Human Resource Management. Functions of Human Resource Management in industrial organizations.		
II	Human Resource Policies, Planning and Job Analysis: Meaning, objectives, content of human resource policies: Principles and necessities of human resource policies. Human Resource Planning: Definition, Significance, Human Resource Planning Process, Contributory factors to influence the human resource planning. Job-Analysis: meanings, Goals of Job analysis, Process of Job Analysis.	18	LO2
III	Job Design, Talent Management and Employee Engagement: Job Design: Definitions. Methods: Job rotation, job enrichment, job enlargement. Talent Management: Concept and Evolution of Talent Management, Role and Competencies of Talent HR Manager, Concept and Need of Talent Acquisition. Employee Engagement: Concept and Evolution, Developing Employee Engagement-Strategy, Measuring, Managing, Maintaining Employee Engagement	18	LO3
IV	Recruitment, selection, and Performance appraisal: Meanings, objectives, types, internal, external sources of recruitment. Process of recruitment- selection processes, criteria, steps and methods, importance of systematic and scientific selection procedures. Performance Appraisal: Definitions, objectives, Methods of Appraisal: Traditional and Modern.	18	LO4
V	Trade Union and Labour Legislation: Trade Unions: Concepts, Evolution, The Trade Unions Act, 1926. Labour Legislation: Objectives, Principles, Classification and Evolution. The Factories Act, 1948; The Minimum Wages Act, 1948; The Contract Labour (Regulation and Abolition) Act, 1970; The Child Labour (Prohibition and Regulation) Act, 1986.	18	LO5
Total		90	

Course Outcomes

Course Outcomes	On completion of this course, students will / can;	
CO1	Explain the role of human factors in organizations	PO1, PO8
CO2	Identify the basic facts about Human Resource Management	PO4, PO5, PO6
CO3	Express the knowledge of Human Resource policies and	PO4, PO6

	planning.	
CO4	Demonstrate Skills on process of recruitment and selection	PO1, PO2
CO5	Interpret tools and techniques of job analysis	PO3, PO8
References Books (Latest Editions)		
1	Rao, P. Subba (1999) <i>Essentials of Human Resource Management & I. R</i> ; Mumbai : Himalaya Publications	
2	Akhilesh, K. B. and Nagaraj, D. R. Edu. (1990) <i>Human Resource Management</i> 2000, New Delhi: Wiley EasternLtd.	
3	Aswathappa, K (2001) <i>Human Resource Management, Text & Cases</i> , New Delhi: Tata McGraw- HillEdition.	
4	https://www.classcentral.com/course/swayam-human-resource-development-14113	
5	Human Resource Management - e-PG Pathshala – Inlibnet	
6	Batia, S. K. (2006) <i>Human Resource Management</i> , New Delhi: Deep & DeepPublication	
7	Human Resource Development by KBL Srivastava https://swayam.gov.in/explorer?searchText=Human%20resource%20development	
Text Books		
1	Armstrong, Mechael Baron, Angela (2006) <i>Handbook of Strategic HRM</i> , Mumbai: Jaico PublishingHouse.	
2	Armstrong, Michael. (2017). Armstrong’s Handbook of Human Resource Management Practice. London : Kogan Page.	
3	Aswathappa, K. (2008). Human Resource Management (5th edition).Tata McGraw Hill	
4	Rao P.S. (2008). Essentials of Human Resource Management and Industrial Relations, Text Cases and Games. Himalaya Publication.	
5	Dessler, Gary and Varkkey, Biju. (2015). Human Resource Management (14th edition). New Delhi: Pearson education.	
6	Gupta, C.B. (2015), Human Resource Management , New Delhi: S. Chand	
7	Bhagoliwel, T. N. (1990) <i>Personnel Management and IR</i> , Agra: Sahitya BhavanHospital	
8	T.V.Rao., (2002). Human resource development, Sage publications, New Delhi	
9	Venkataretinam, C.S. (1990). Personal Management and Human Resources, Tata McGraw Hill,New Delhi.	
10	Jon M. Wener, Randy L. DeSimone. (July, 2016). Human Resource Development	
11	Flippo, Edwin B. (1971) <i>Principles of Personnel Management</i> Ed. 4, Tokyo : McGraw HillPublication.	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	2	3	3
CO 2	2	3	3	2	3	3	3	3	3	3
CO 3	3	2	3	3	2	3	3	3	3	2
CO 4	3	3	2	3	2	3	2	2	3	3
CO 5	3	2	3	3	2	3	3	3	2	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	3	2	3	3	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	2	2	3	3	2	3
CO 4	3	1	3	3	3	1	3	3	3	2
CO 5	3	3		3	3	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCE04	Gender and Society	Elective – IV	Y	-	-	-	3	90	25	75	100
Learning Objectives											
LO1	To address the nature of gender and gender equity by looking at the intersectionality of class, race, gender, and understanding there are different outcomes for women and men as expressed through various masculinities or and feminist views.										
LO2	Students will learn to identify major feminist approaches (liberal, radical, and socialist feminisms) used to analyze gender diversity and equity and the social barriers to these goals through the reading, analysis, and critique of original research in the area of gender.										
LO3	Explain the role of education in women development and how it is related to bring the changing value of their own self as well as new social gender identity of them.										
LO4	Understand the intersections of gender, employment and constitutional provisions to women so forth as they intersect with the family, education systems, workplaces and political field.										
LO5	To understand the role of women in globalization era and its impact on social development as well as the self- development of women										
UNIT	Details							No. of Hours	Learning Objectives		
I	Gender Concepts. Difference between Gender and Sex. Gender Equality and Equity. Gender, body and culture. Gender stratification: Gender, sexuality and disability. Segregation and Ranking. Private - Public Dichotomy and Sexual Division of Labour. Ideology and Gender. Declining Sex Ratio and Socio-cultural Implications.							18	LO1		
II	Feminist thought: Feminism meaning. Mapping Various Women’s Movements. Feminist Theories: Liberal Feminism. Radical feminism Marxist Feminism. Multicultural feminism. Emerging concept of Eco-Feminism. Psychological Feminism. Queer Theory: Judith Butler and Eve Kosofsky Sedgwick-Feminist perspective of differently abled.							18	LO2		
III	Status of Women: Status of Women in Social, Economic, Political and Religious context-Gender and Development Gender and labour Process-Gender Auditing-Gender rights-Gender law and Gender budgeting-Power and empowerment							18	LO3		

	of women -Status of Transgender in India.		
IV	Women in Marriage and Family: Gender relations and Power dynamics. Gender, Sexuality and Reproduction. Domestic Violence and Crime against Women. Honour Killing. Role Conflict and Coping Mechanisms. Patriarchy as Ideology and Practice. Single Parenthood. Women Access to resources and power. Decision making and freedom of choice. Issues affecting Quality of Life of Women: Health and Education. Infertility is a social issue or Women issue.	18	LO4
V	Women and work: Invisibility of Women's Role - Determinants of women's work-Women in unorganized sector and their problems-Women's Work Participation and Technology-Women managers and their problems-Wage disparity-Liberalization, Privatization and Globalization and their impact on women-Developmental Policies for Women in India-Reservation for Women-Variou Legislations related to Women.	18	LO5
Total		90	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Students will be able to define and describe how sex and gender are socially constructed.	PO1, PO2	
CO2	Students will be able to apply theoretical approaches of feminism and connect with the relationship of the complexities of race, class and gender.	PO1, PO4	
CO3	Students will be able to explain how one's educational achievements within intersecting social forces impacts one's worldview.	PO6	
CO4	Students will be able to analyze and appraise how the modern economy and political field are offering a new face value and social identity to women.	PO4, PO6	
CO5	Able to reveal the importance of liberalization and globalization era for women and also prove the influence of women in economic development.	PO3, PO5, PO8	
References Books (Latest Editions)			
1	Maccoby, E and Jacklin, C.1975. <i>The psychology of Sex differences</i> , Stanford: Stanford University Press		
2	Sharmila Rege (ed), 2003 <i>Sociology of Gender</i> , Sage publications, London		
3	Mocormark,C and M.Strathern.1980. <i>Nature, Culture and Gender</i> , Cambridge: Cambridge University Press.		
4	Oakley, A. 1972. <i>Sex, Gender and Society</i> , New York, Harper and Row.		
5	Connel, R.W.1995. <i>Masculinities</i> . Berkeley: University of California press		

6	Folbre, N.1994. <i>Who pays for the kids? Gender and the structures of constraint</i> . New York Routledge.	
7	Thorne, B.1994 <i>Gender Play: Girls and Boys in School</i> .Brunswick, WJ:Rutgers University Press	
	Marget Pernau, Imtiaz Ahmad and Helmut Reifeld, 2003 <i>Family and Gender-Changing values in Germany and India</i> . Sage publications, London, United Kingdom.	
	Sumi Krishna, 2004. <i>Livelihood and Gender Equity in community resource Management</i> , Sage Publications, India Pvt. Ltd. New Delhi.	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	2	2	3	3	3	3	3	3	2
CO 2	2	3	3	3	3	3	3	3	2	3
CO 3	1	2	3	2	2	3	3	3	1	3
CO 4	2	3	2	3	3	2	3	2	3	3
CO 5	3	2	3	3	2	3	3	3	3	2

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	2	3	2	2	2	3	2	3
CO 2	3	3	3	2	3	3	2	2	3	3
CO 3	2	2	3	3	3	3	3	3	2	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	2	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

SEMESTER– III

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC07	Indian Sociological Theory	Core – VII	Y	-	-	-	5	150	25	75	100
Learning Objectives											
LO1	To discuss the history and development of sociology in India.										
LO2	To acquire knowledge on indological perspective in sociological study.										
LO3	To learn the structural – functional perspectives in Indian context.										
LO4	To study the contributions of different Indian thinkers to Marxist and civilizational perspective.										
LO5	To understand the Dr.B.R.Ambedkar’s concept of subaltern perspective.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Development of Sociology in India: Development of Sociology during Pre-independence and Post-independence era. Indianization of Sociology – Meaning and characteristics of different perspectives – Emergence of different branches in Sociology							30	LO1		
II	Indological perspective: G.S. Ghurye: Caste and Race, City and Civilization, Rural Urban Community. Louis Dumont: Homo Hierarchicus, Concept of Pure and Impure. R.K.Mukerji: Indian Culture and Civilization – Personality, Society and Values							30	LO2		
III	Structural-Functional Perspective: M.N.Srinivas: Caste system and the Village, Social Change, Sankirtization – S.C.Dube: Indian Village, Society: Continue and Change – MaKim Marriott: Village India, Parochialization and Universalization.							30	LO3		
IV	Marxist and Civilization perspective: A.R.Desai: Pre-Colonial stage, Colonial Stage and Post-Colonial Stage – D.P.Mukherjee: Tradition and Modernity, Middle class. Andre Beteille: Caste, Class and Power.							30	LO4		
V	Subaltern Perspectives and Non-violence Satayagrah: Dr.B.R.Ambedkar: Subaltern Approach,							30	LO5		

	Annihilation of Caste, Untouchability, identity - David Hardiman: Sociological Perspective of Subaltern - Devi movement in south Gujarat - Ranajit Guha: Subaltern Perspective Through Subaltern Studies, Peasant Insurgency.		
Total		150	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Students will be able to explore on the development of sociology in India.	PO1, PO4, PO6	
CO2	Students able to explain the indological perspective.	PO1, PO2	
CO3	Students able to apply the structural-functional perspective in Indian context.	PO6, PO8	
CO4	Students able to analyze the contributions Indian thinkers to Marxist perspective.	PO4, PO5,	
CO5	Students able to critically examine the concept of subaltern perspective.	PO3, PO8	
References Books (Latest Editions)			
1.	Oommen T.K. and P.N. Mukerji, (Eds.) 1986. Indian Sociology . Popular Prakashan: Bombay		
2.	Ghurye G.S.1950. Caste, Class and Occupation , Bombay: Popular Prakashan.		
3.	Ghurye G.S. 1945. Culture and Society . Bombay: Popular Prakashan.		
4.	Nagla, B.K. (2008). Indian Sociological Thought. Rawat Publication, Delhi.		
5.	Dhanagare, D. N. (1993) Themes and Perspectives in Indian Sociology. Rawat Publication, Delhi.		
6	Dube, S.C. (1990). Indian Society. National Book Trust, New Delhi.		
7	Beteille (1996) "Epilogue: Village Studies in Retrospect", in Beteille, A. Caste, Class and Power. 2nd Edition. Oxford, New Delhi		
8	Ghurye, G.S. (1991). Features of the Caste System in Dipankar Gupta (ed) Social Stratification. Oxford University Press, Delhi.		
9	Mukherjee, R. (1979). Sociology of Indian Sociology. Allied Publisher.		
10	M.N.Srinivas (2002), Collected Essays, OUP, New Delhi,		
Text Books			
1	Dumont, Louis 1970, Homo Hierarchicus: The Caste System and its implications , New Delhi, Vikas		
2	Mukerjee, D.P.1958, Diversities : Delhi People's Publishing House		
3	Naik, C. C. (2003). Thoughts and Philosophy of Doctor B. R. Ambedkar . New Delhi: Sarup & Sons.		
4	Srinivas, M.N. 1971, Social Change in Modern India , University of California Press Berkeley Chp 4-5		

5	Desai, A.R. 1971, Social Background of Indian Nationalism : Bombay Popular Prakashan.
6	Dumont, L and Pocock, D. (1988).Confluence of Sociology and Classical Indology. Sociology in India Perspectives and Trends,1, G.C Hallen. New Delhi
7	Srinivas M.N. and Panini, M.N. (1973). The Development of Sociology and Social Anthropology in India, Sociological Bulletin
8	Kapadia, K. M. (ed.) (1954). Professor Ghurye Felicitation Volume. Popular Book Depot, Bombay.
9	Atal, Y. (2003), Indian Sociology from where to where: Footnotes to the History of the Discipline.Rawat Publications, Jaipur and New Delhi.
10	Jodhka, Surinder S. (1998). From “book view” to “field view”: Social anthropological constructions of the Indian village.In Oxford Development Studies.

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment

Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	1	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	3	3
CO 2	3	3	3	3	3	3	2	3	3	3

CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	3	3	3	3
CO 5	3	3	3	3	3	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC08	Rural Sociology	Core - VIII	Y	-	-	-	5	150	25	75	100
Learning Objectives											
LO1	The course is intended to enumerate the diverse characteristics of agrarian Society										
LO2	The course will describe the agrarian social structure and various policy changes on it.										
LO3	The course will employ planned changes in rural society during the post-independence era.										
LO4	The course will evaluate the different agrarian associations and their impact on agricultural development.										
LO5	The course will critically assess the various problems of rural society.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meaning and Definitions of Rural society-							30	LO1		

	Meaning and Definitions of Rural society- Characteristics- Nature and Scope of Rural Reconstruction –Nature of villages, Rural Urban contrast, Rurbanism – Experiments of Rural Reconstruction.		
II	Problems of Rural Society: Illiteracy-Unemployment- Poverty- Untouchability- Indebtedness among small and medium farmers- Decline of Agrarian Economy- De-Peasantization, Agrarian Unrest- Farmer’s Suicide.	30	LO2
III	Planned Change for Rural Society Emergence of Panchayat Raj System in India, 73rd Constitution Amendment and Rural Governance- Structure and Functions of Rural Local Governance in India,- Community based organization (CBOs), and Self Help Groups (SHGs). Impact of Digitalization on Rural India, Concept of Smart Village.	30	LO3
IV	Peasant Movements: Telangana Movements, Munda ungulan, Santhal Rebellion, Tebhaga Movement, Bardoli Sathyagaragha, Agricultural Labourers Associations in India.	30	LO4
V	Welfare Programmes and Rural Transition: Land Reform, Integrated Rural Development Programme- National Rural Employment programmes – National pulses Development Project- An overview of Contemporary Rural development (with special reference to SGSY and MGNREG schemes) in India - Impact of Urbanization, Industrialization, Modernization and Globalization on Rural India.	30	LO5
Total		150	

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Students will be able to recall the meaning and basic concepts of rural reconstruction and having the ability to explain its nature and differences too.	PO1, PO2
CO2	Students will be able to know how the rural social institutions are functioning in rural areas and they also understand its purpose which helps to construct the better rural society.	PO2
CO3	Able to prioritize the role of empowerment programs and may have the quality to point out the importance of 73rd amendment in Panchayat Raj, role of CBOs and SHGs regarding rural development.	PO3, PO4, PO6

CO4	Students can understand that various presents movements across India, also have knowledge eon former's association.	PO1, PO4, PO5
CO5	Able to categorize different welfare programs with its effects and will have the knowledge to explain the magnitude of various social welfare schemes.	PO8
References Books (Latest Editions)		
1.	Desai A.R., (19970, Rural Sociology in India, Popular Prakashan, Bombay	
2.	Doshi S.L, P.C Jain and P.L Joshi Rural Sociology, Rawat,1999	
3.	Dhanagare D.N., (1988), Peasant Movement in India, OUP, New Delhi	
4.	Berch, Berberoguse, (1992) Class, State and Development in India, Sage, New Delhi.	
5.	Mencher J.P., (1983), Social Anthropology of Peasantry Part III, OUP	
Text Books		
1	P.Radhakrishnan, (1989), Peasant Struggles : Land Reforms and Social Change in Malabar 1836-1982, Sage Publications, New Delhi	
2	Rural Sociology by N. Jayapalan, 2002	
3	Rural Sociology by Rajendra Kumar Sharma, 1997	
4	Textbook on Rural Sociology and Educational Psychology by R. Velusamy · 2018	
5	Rural Sociology in India by A.R. Desai, 1994	
Web Resources		
1	https://www.youtube.com/watch?v=srhCzxLPCxk	
2	https://www.youtube.com/watch?v=69dqe1fMpvQ	
3	https://www.sociologydiscussion.com/rural-sociology/rural-sociology-meaning-scope-importance-and-origin/2599	
4	https://www.sciencedirect.com/topics/social-sciences/rural-sociology	
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	

Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations
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Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	2	3
CO 2	2	1	3	3	3	3	1	3	3	3
CO 3	3	3	2	1	2	3	2	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	2	3	3	2	3	3	3	1	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	2	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	2	3	2	3
CO 3	2	2	3	3	1	2	1	3	3	3
CO 4	3	2	3	2	2	2	2	3	1	3
CO 5	3	3	3	3	2	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC09	Urban Sociology	Core - IX	Y	-	-	-	5	150	25	75	100
Learning Objectives											

LO1	To understand the meaning, nature, origin and development of urban sociology		
LO2	To study about the process of urbanization and its implication on developing countries in particular India.		
LO3	To develop critical thinking and evaluation of urban sociological theories.		
LO4	To understand the issues and problems of Urban Society.		
LO5	To gain knowledge about urban planning and assess the changes taking place in urban society.		
Unit	Details	No. of Hours	Learning Objectives
I	Introduction: Meaning, Definition, Origin and Development, Nature, Scope, Importance of Urban Sociology, Urban Society in India, Characteristic features of Urban Society	30	LO1
II	Urbanization and its Related Concepts Meaning, Emerging trends in urbanization, Characteristics and consequences of Urbanization. Urbanism, Urbanity, Rurban, Suburban. Classification of Urban Centers: Towns, Cities, Corporation, Metropolitan Cities, Mega Cities, Satellite Cities, Smart Cities. Urban Agglomeration	30	LO2
III	Urban Sociological Theories: George Simmel: Metropolis and Mental Life, Louis-Wirth: Urbanism as a Way of Life, Robert Redfield: Rural-Urban continuum as cultural form, Robert E. Park and Burgess: Spatial Dimension, Homer Hoyt: Sector Model.	30	LO3
IV	Urban Social Problems: Urban Sprawl, Overcrowding, Housing, Unemployment, Slums and Squatter Settlements, Transport, Water, Sewerage Problems, Trash Disposal, Urban Crimes and Problem of Urban Pollution.	30	LO4
V	Urban planning and Development Programmes: Fundamentals of Urban Planning, Scope of Urban Planning, Relevance of Sociology in Urban Planning. Pradhan Mantri Awas Yojana (PMAY) (Urban), Swachh Bharat Mission – Urban, Atal Mission for Rejuvenation and Urban Transformation (AMRUT), Heritage City Development and Augmentation Yojana (HRIDAY) and National Urban Policy Framework, 2018.Tamil Nadu Urban Habitat Development Board	30	LO5
Total		150	

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Define and recall the basic concepts of Urban Sociology in a detailed manner.	PO1, PO2

CO2	Explain and indicate the factors responsible for urbanization and its related issues and further they will be able to classify the various concepts of urban society.	PO2
CO3	Bring the outline and also explain the features of urban related theories with its importance.	PO3, PO4, PO6
CO4	Analyze the urban social problems with its effects on urban society. They also become well versed about the influential factors which cause social problems in urban society with its importance.	PO1, PO4, PO5
CO5	Discuss the urban planning issues in an elaborated manner through their effective learning.	PO8

References Books (Latest Editions)		
1.	Abrahamson, M (1976). <i>Urban Sociology</i> , Englewood: PrenticeHall	
2.	Sawders, Peter (1981). <i>Social theory and Urban Question</i> , Hutchionson	
3.	Ronnan, Paddison (2001). <i>Handbook of Urban Studies</i> , India:Sage	
4.	Schindler, S. (2017). Towards a paradigm of Southern urbanism. City , 21(1), 47-64	
5.	Latif, M. I. (2010). Globalization: Myth or Reality?. Pakistan Horizon, 63(4), 33-49	
Text Books		
1	Bose Ashish. (1978). <i>Studies in India Urbanization</i> , New Delhi: McGraw Hill.	
2	Bharaswaj, R.K. (1974). <i>Urban Development in India</i> . National Publishing House	
3	Desai, A.R. and Pillai S.D. Ed. (1970). <i>Slums and Urbanization</i> . Bombay: PopularProkashan.	
4	Castells, M. (1977). <i>The Urban Question</i> , London: EdwardArnold.	
5	Sandhu R.S., (2003). Urbanisation in India: Sociological Contributions,Sage, New Delhi.	
Web Resources		
1	Urban Disaster Risk Mitigation & Climate Resilient Developmentby Dr.Sanjukkta Bhadur https://swayam.gov.in/nd2_cec20_ge35/preview	
2	Urban Governance and Development Management by Prof. Uttam Kumar Roy https://swayam.gov.in/nd1_noc20_ar12/preview	
3	https://onlinecourses.nptel.ac.in/noc22_hs108/preview	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	

Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	2	3
CO 2	2	1	3	3	3	3	1	3	3	3
CO 3	3	3	2	1	2	3	2	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	2	3	3	2	3	3	3	1	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	2	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	2	3	2	3
CO 3	2	2	3	3	1	2	1	3	3	3
CO 4	3	2	3	2	2	2	2	3	1	3
CO 5	3	3	3	3	2	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC10	Industrial Sociology	Core - X	Y	-	-	-	5	150	25	75	100
Learning Objectives											
LO1	To inculcate the student's awareness on the usage of Industrial Sociology.										
LO2	To describe major theoretical contributions on industrial view point										
LO3	To enumerate the development of industries types of productive system industry										
LO4	To Enable them to understand formal and informal industrial organisation management for labor welfare.										
LO5	To equip the students with the knowledge of the industrial relations and industrial democracy.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Meaning, Definitions, Scope of Sociology of Industry and Organization. Task of Industrial Sociology. Industrial Revolution. Factory as a Social System. Types of Industry and Organization. Industrialization and Social Change. Introduction to Industry 4.0.							30	LO1		
II	Sociological Theories of Industry & Organization: Scientific Management Theory (F.W. Taylor). Human Relations Theory (Elton Mayo). Iron Law of Oligarchy (Robert Michels). Organizational Communication-Organizational Goal - Organizational Culture.							30	LO2		
III	Work and Organization: Concept of Work-Changing Profile of Labour/Worker -Changing Worker and Management Relation-. Interrelationship between different sets of Workers-Industrial Class Structure and Working Class. Issues of Labour Welfare. Factories Act, 1948 (including Qualities of a Labour Welfare Officer).							30	LO3		
IV	Labour Problems in Industry: Labour Problems in Industry. Labour and Grievances, Interpersonal relationship, Productivity, Labor turnover, Absenteeism, Lay off, Strike, Go slow, Ghearo and Lock out. Trade Union: Meaning and Definitions, Functions, Objectives, and Types. Approaches to Trade Unionism: Sellig Pearlman, Sydney Webb and Beatrice Webb, Mahatma Gandhi and V.V.Giri. Problems and Failures							30	LO4		

	of Trade Union. Trade Unions Act, 1926.		
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V	Industrial Relations and Conflict: Collective Bargaining. Bargaining Strategies. Industrial Disputes Resolution: Arbitration, Adjudication, Conciliation, and Negotiation. Industrial Policy. Industrial Dispute Act, 1947. Changing profile of Labour. Industrialisation and Social change in India.	30	LO5
Total		150	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	To understand the genesis of industrial sociology	PO1, PO6	
CO2	To comprehend the various thoughts on industrial sociology	PO2, PO5, PO8	
CO3	To remember the need of rise of industry	PO4, PO6	
CO4	To analyze the issues which surmount industrial sector.	PO3, PO8	
CO5	To Understand the significance of labour welfare	PO3, PO4	
References Books (Latest Editions)			
1	Davis, Keith Human Behaviour at work. New Delhi. Mcgraw Hill 1984.		
2	Ramaswamy, E.A. Industrial Relations in India. Delhi. MacMillan, 1978.		
3	Schneider, Eugene, Industrial Sociology, Mcgraw Hill – London, 1971.		
4	Miller and Form, Industrial Sociology, Harper and Row, 1964.		
5	Mamoria C.M., Industrial Labour and Industrial relations, Vol. II		
Text Books			
1	Sociology, Work and Industry - Fifth Edition by Tony Watson, 2002		
2	Industrial Sociology: A Comprehensive Approach by Osama Lari, 2010		
3	Industrial sociology by Eugene V. Schneider, 1957		
4	Industrial Sociology and Industrial Relations - An Assessment of the Contribution which Industrial Sociology Can Make Towards Understanding and Resolving Some of the Problems Now Being Considered by the Royal Commission by Alan Fox, 1966		
5	The Sociology of Work – Introduction by Keith Grint, 2005		
Web Resources			
1	https://www.sociologygroup.com/industrial-sociology/		
2	https://en.wikipedia.org/wiki/Industrial_sociology		
3	http://eprints.covenantuniversity.edu.ng/10625/1/Industrial%20Sociology%20%28Theories%20and%20Practices%29.pdf		
4	https://www.sociologygroup.com/industrial-sociology/		
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos		

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	1	3	3	3
CO 3	2	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	2	3	2	2	2	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	2	3	3	2	3	3	3
CO 5	3	3	3	3	3	3	3	2	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCE05	Sociology of Development	Elective – V	Y	-	-	-	3	90	25	75	100
Learning Objectives											
LO1	To teach students the concepts, theories, and methods of the development and social services.										
LO2	To make the students outline the diverse approaches of Sociology of development										
LO3	The course will interpret the development in the village and their impacts on rural society										
LO4	The course will compare and contrast different social issues of contemporary Indian society and their potential solutions.										
LO5	The course will critically assess the social changes in post-independence period										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Sociology of Development: An introduction; Paradigm shift in development strategies: economic growth, human development, social development, sustainable development, Socio-cultural sustainability; Perspectives in development: Liberal and neo-liberalism, Marxist, ecological.							18	LO1		
II	Theoretical Perspectives on Development Modernization theory- Daniel Lerner, Talcott Parsons, W W Rostow – Dependency theory: A.G. Frank, Samir Amin, Immanuel Wallerstein – Alternative views: M.K. Gandhi, E.F. Schumacher, Sudipta Kaviraj – Welfare model: Amartya Sen – Eco-feminism and Cultural Feminism.							18	LO2		
III	Globalization and Development: Concept and Features of globalization – Globalization and world capitalism – Cultural homogenization through globalization – Social impact and increasing inequalities							18	LO3		

IV	Development related issues in India: Social disparity (Education and Health) – Gender Disparity – Economic Disparity – Regional disparity – Agrarian crises and corporatization – Economic and dept crisis of farmers.	18	LO4
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V	Indian Experience of Development Planned Development through NITI Aayog-Impact of Globalization on development - Impact of Information Technology- Regional Development: Selected case Studies of U.P., West Bengal and Kerala.	18	LO5
Total		60	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Students will be able to define the concept of development.	PO1	
CO2	Students will be able to examine the theories of development.	PO4, PO6	
CO3	Students will be able to analyze the relationship of globalization and development.	PO3, PO6	
CO4	Students able to reveal various issues of development	PO5, PO6	
CO5	Understand socio-economic development, cultural changes their impact on models and agencies of development	PO8	
References Books (Latest Editions)			
1	Amin Samir, Unequal Development, OUP, New Delhi, 1979.		
2	Appadurai, Arjun, Modernity At Large: Cultural Dimensions of Globalization, OUP, New Delhi, 1997.		
3	Dereze, Jean and Amartya Sen, India: Economic Development and Social Opportunity, OUP., New Delhi, 1996		
4	Dereze, Jean and Amartya Sen, Indian Development – Selected Regional Perspectives, OUP. New Delhi, 1996.		
5	Gore, M.S., Social Development, Rawat Publications, Jaipur, 2003.		
Text Books			
1	Sociology of Development by Sheobahal Singh, 2010		
2	The Sociology of Development Handbook by Gregory Hooks, 2016		
3	Harrison, D., The Sociology of Modernization and Development, Sage, New Delhi, 1989.		
4	Introduction to the Sociology of Development by Andrew Webster, 1990		
5	Sociology and Development by Emanuel de Kadt, Gavin Williams, 2018		
Web Resources			
1	https://www.youtube.com/watch?v=T2HXaz64IDs&list=PLKyB9RYzaFRg7voeXIGaz_VpWx20HkaJi		
2	https://www.youtube.com/watch?v=1roAAnIfBy4		
3	https://sociologyofdevelopment.com/about-the-section/significance-of-development-sociology-as-a-field/		

4	https://www.sociologygroup.com/sociology-of-development/
5	https://www.youtube.com/channel/UCHB7YP7bku94AYkzR51U_rQ/videos

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	1	2	3	2	3	3	3
CO 4	2	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	1	3	3	3
CO 3	3	2	3	3	2	2	3	3	3	3
CO 4	3	3	3	3	3	2	2	3	1	3
CO 5	3	3	3	3	2	2	3	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

SEMESTER– IV

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC11	Current Debates in Social Theory	Core – XI	Y	-	-	-	5	150	25	75	100
Learning Objectives											
LO1	To discuss the important contributions of re-emergence of Frankfurt school.										
LO2	To understand the concept of reflexive sociology.										
LO3	To learn integrated sociological paradigm and multidimensional sociology										
LO4	To provide knowledge on the origin and development of post structural thoughts.										
LO5	To discuss the contributions of thinkers towards postmodern developments.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Critical Theory: Re-emergence of Frankfurt School – M Hokheimer, T. Adorno – Habermas: Theory of Communicative Action – Public Sphere.							30	LO1		
II	Reflective Sociology: Pierre Bourdieu: Theory of Capital – Habitus and Field and Power – Ulrich Beck: Reflexive Modernization – Risk Society.							30	LO2		
III	Integrative Development: George Ritzer: Integrated Sociological Paradigm, The Mcdonalization of a Society – Anthony Giddens: Structure-Agency, Structuration theory, Juggernaut of Modernity- Fredric Jameson: Cultural Logic of Late Capitalism							30	LO3		
IV	Post Structural Developments: Post Structural							30	LO4		

	Developments - Post Structuralism – Origin and Development, Roland Barthes: Death of the Author, Myth and Society - J. Derrida - Deconstruction.		
V	Post Modern Development: Post Modernism: Origin and Development – Jean Baudrillard: Hyper Reality, Simulacra – Michel Foucault: Archeology of Knowledge, Discourse Analysis, Jean Francois Lyotard - The Postmodern Condition, The Collapse of the ‘Grand Narrative’.	30	LO5
	Total	150	

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	It can understand of origin and developments of Frankfurt school and contribution scholars to public sphere.	PO1
CO2	Explain the concept of the McDonaldization of society and its impact on social life and social institutions maintain social order and stability.	PO1, PO3
CO3	Explain the concept of reflexive modernization and Bourdieu's concepts of habitus, capital and how it characterizes contemporary society.	PO4, PO6
CO4	Students can learn structural changes of society in various scholars view.	PO5, PO8
CO5	Students can understand post modern life style of hyper reality and other major change.	PO3, PO8
Text Books (Latest Editions)		
1.	Althusser, L. For Marx. London: Verso. 1986	
2.	Berger, P. L. and T. Luckmann. 1967. The Social Construction of Reality. London: Allan Lane and Penguin Press	
3.	Bourdieu, Pierre.1997. Outline of a theory of Practice , London.	
4.	Hookerd, E. J. (2018). <i>The Little Book of Contemporary Sociological Theories.</i> India: Notion Press.	
5.	Turner, J.H. (2007). <i>The Structure of Sociological Theory.</i> Jaipur, India: Rawat Publication.	
6	Doshi, S. L. (2005). <i>Modernity, Post Modernity and Neo-Sociological Theories.</i> India: Rawat Publication.	
7	Ritzer, G. (2012). <i>Sociological Theory</i> (8thed.). New York: McGraw-Hill.	
8	Royle, N. (2007). <i>Jacques Derrida, Routledge Critical Thinkers</i> , United Kingdom: Routledge Publication.	
9	Smart, B. (2007). <i>Michel Foucault. Routledge Critical Thinkers</i> , United Kingdom: Routledge Publication.	
10	Ritzer, G., &Stepnisky, J. N. (2018). <i>Contemporary Sociological Theory and Its Classical Roots</i> (5thed). SAGE Publications.	
Reference Book		
1.	Derrida, Jacques. 1976. Of Grammatology , trans. GayatriChakravortySpivak	
2.	Giddens, Anthony. 1983. Central Problems in Social Theory: Action, structure and contradiction in social analysis. London: Macmillan. London: Harvester Press.	
3.	Giddens, A and Turner J.H. (ed). 1987. Social Theory Today. Stanford University Press.	
4.	Gramsci, Antonio. 1992. Prison Notebooks. Tr. Joseph A. Buttigieg and Antonio	

	Callari. New York: Columbia UP
5.	Michel Foucault. The History of Sexuality . 1980New York: Vintage Books.

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3	3	3
CO 3	3	2	3	3	3	3	2	3	3	3
CO 4	3	3	3	3	3	3	3	3	3	3
CO 5	3	3	3	3	3	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC12	Sociology of Health	Core – XII	Y	-	-	-	5	150	25	75	100
Learning Objectives											
LO1	To provide clarification for basic concepts of sociology of health to the students.										
LO2	To provide information on the health care system as an important component of health sociology										
LO3	Collect and analyse data to address a health (care) question from social network analysis perspective.										
LO4	To inform the students about the role of government towards development of health system in India.										
LO5	Introduce the relationship between social cultural factors and diseases.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: Definition, Objectives, Principles, Scope and its relevance to Patient Care-difference between Sociology of Medicine and Sociology in Medicine-Historical Development of Medical Sociology. Theoretical perspectives of Health-Functional Approach, Conflict Approach, Interactionist Approach, Labeling Approach –Talcott Parson’s Sick Role Theory; Illness as a Deviance.							30	LO1		
II	Concept of Health and Illness: Dimensions of Health - Physical, Social, Emotional, and Spiritual. Formation of Health Behavior: Beliefs, Values, Attitudes and Practices. Social Groups and Access to Healthcare. Social Medicine, Community Health, Health Care and Health Agencies.							30	LO2		
III	Social Epidemiology: Meaning and Definition of Social Epidemiology-Components of Epidemiology, Natural history of diseases, Social Etiology - Social Epidemiology and Ecology of Disease - Microbial Theory - Process of Transmission. Vital Statistics: Uses and sources of vital and health statistics, Socio-Cultural factors bearing on health in India.							30	LO3		

IV	Hospital & Professionalization of Health Personnel: Hospital as a Social Institution. Structure and function of a Hospital. Cost of hospitalization. Medical Social Service in a Hospital. -Professionalization of Health personnel. The process of seeking Medical Care— Health Stratification- caste and class based inequalities. Alternative Medical Systems: Ayurveda- Homeopathy- Siddha- and Folk Medicine.	30	LO4
V	Health Planning in India: Public and Private Health Care Services in India: Evolution of public health systems in India Health Planning in India (Committees, Planning commission, Five year plans - National Health Policies). Public health systems in India (Center, State, District & Village level) - Current trends in private health care in India. Contemporary Issues in Health Services Management: Medical technology - Health care work force - Learning management – Inter-sectoral collaboration - Risk Management	30	LO5
Total		150	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Apply key sociological concepts to explain the social distribution of health, healthcare, and disease.	PO1	
CO2	The students will be able to explain the concept of social epidemiology with its different sub-classes and will have the expertise to bring out its relation with environment.	PO1, PO3	
CO3	Evaluate the impact of medicine on experiences of different life stages and illness.	PO4, PO6	
CO4	The students will be able to explain the health and cultural practices and also will have the ability to indicate the influencing factor which is responsible for nutrition, taboos as well as malnutrition	PO5, PO8	
CO5	Reflect on and discuss their learning in relation to the content of the course.	PO3, PO8	

References Books (Latest Editions)		
1.	Anne, Marie Barry and Chris Yuill, Understanding Health- A Sociological Introduction, Sage Publications, New Delhi, 2002.	
2.	Blaxter Mildred., Health, Polity Press, Cambridge, UK, 2004.	
3.	Bury, Michael and Jonathan Gabe, et. al., The Sociology of Health and Illness- A Reader, Routledge Publication, U.K, 2003.	
4.	Cockerham, William, C. Medical Sociology (Ninth Edition), Pearson Prentice Hall, New Jersey, 2003.	
5.	Cockerham, William, C. Readings in Medical Sociology, Prentice Hall, New Jersey, 1997.	
Text Books		
1	A Sociology of Health by David Wainwright, 2008	
2	Sociology and Health - An Introduction by Peter Morrall, 2009	
3	Sociology of Health and Medicine by Madhu Nagla, 2018	
4	Understanding the Sociology of Health - An Introduction by Anne-Marie Barry, Chris Yuill, 2016	
5	Conrad, Peter et.at., Handbook of Medical Sociology, Prentice Hall, New Jersey, 2000.	
Web Resources		
1.	https://www.youtube.com/watch?v=GL6sgw1Q19M	
2.	https://www.youtube.com/watch?v=5vw0nzovQ8M	
3.	https://www.youtube.com/watch?v=8NGIENS1qgo	
4.	https://www.youtube.com/watch?v=6mCEpnHW8lc	
5.	https://www.youtube.com/channel/UChB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion,	

	Debating or Presentations
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Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	2	2	3	1	2	3	2	3	3	3
CO 4	3	3	3	3	2	3	3	2	3	3
CO 5	3	3	3	3	2	3	3	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	1	2	2	3	2	3
CO 4	3	3	3	3	2	2	3	3	1	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCC13	Indian Social Problems	Core - XIII	Y	-	-	-	5	150	25	75	100
Learning Objectives											
LO1	Describe and understand the basic theoretical approaches applied to social problems.										
LO2	Identify social problems and offer analysis on the core reasons the issue has developed.										
LO3	Evaluate social problems from differing viewpoints and perspectives and identify the strengths and flaws of each stance.										
LO4	Understand how social problems and their processes interact with, and can maintain, social inequalities in society.										
LO5	Apply sociological analysis of social problems to policy making and its outcomes in society.										
UNIT	Details							No. of Hours	Learning Objectives		
I	Introduction: The Concept of Social Problem Characteristics of Social Problems- Causes of Social Problems - Methods of Studying Social Problems- Types of Social Problems.							30	LO1		
II	Structural Issues-Population Explosion: Poverty and Unemployment: Conceptual debate; Causes; Rural Poverty; Effective Measures in Poverty Alleviation; Unemployment in India, Types, Causes, Consequences, Remedies - Alcoholism and Drug Addiction: The concept, Extent, Causes, Treatment.							30	LO2		
III	Child Abuse and Child Labour Concept of Juvenile delinquency; children in conflict with law and children in need of care and protection; Causes and							30	LO3		

	Types of deviance among Juveniles; Preventive measures; Juvenile justice system- Child Abuse and Child Labour: Child Population and working children; Types, Causes and Effects of abuse on Children; The problem of child labour.		
IV	Violence against Women: Nature, Types, Theoretical Explanation of Violent Behavior, Controlling Violence against Women - Female infanticide and Foeticide– Concept, causes, consequences, types, preventive measures- possible solutions.	30	LO4
V	Problems of Weaker Sections: Scheduled Caste, Scheduled Tribe, and Backward Castes, Artisans, LGBTQ (Jefferey Weeks - Steven Seidman)	30	LO5
Total		150	
Course Outcomes			
Course Outcomes	On completion of this course, students will / can;		
CO1	Understand the sociological perspective and use it to analyze contemporary social problems	PO1, PO5	
CO2	Analyze contemporary social problems related to poverty and unemployment.	PO1, PO2	
CO3	Understanding the cause and consequences of child abuse and its protection measures.	PO4, PO6	
CO4	Provide various harassment and valance against women in societyand knowing the motivational factors.	PO3, , PO6	
CO5	Students can understand of terrorism and its origin development and how it impact on society.	PO3, PO8	
References Books (Latest Editions)			
1	Ahuja Ram, Crime against Women, Rawat Publications, Jaipur, 1987.		
2	Attachand, Poverty and Underdevelopment, Gian Publishing House, Delhi, 1987.		
3	Prasad, Population Growth and Child Labour, Kanishka Publishers distributors, New Delhi, 2001.		
4	Bhattacharya, S.K., Social Problems in India, Regency Publications, New Delhi, 1994.		
5	Kattakayam and Vadackumchery, Crime and Society, A.P.H, Publishing Corporation, New Delhi, 1999.		
Text Books			
1	Social Problems in India by Ram Ahuja, 1997		
2	Social Problems - Community, Policy, and Social Action by Anna Leon-Guerrero, 2015		
3	Indian Social Problems by G.R. Madan, 1967		

4	Deviance and Liberty - Social Problems and Public Policy by Lee Rainwater, 2011	
5	Social Problems in India by Sukanta Sarkar, 2015	
Web Resources		
1	https://www.youtube.com/watch?v=aP0ScSKTSpo	
2	https://www.youtube.com/watch?v=tkwB61MMUwM	
3	https://www.youtube.com/watch?v=ECXiIbIcfSY	
4	https://ccsuniversity.ac.in/bridge-library/pdf/Social%20Problems%20Ram%20Ahuja.pdf	
5	https://www.youtube.com/channel/UChB7YP7bku94AYkzR51U_rQ/videos	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	3	2	3	3	3	3	1	3	3	3
CO 3	3	2	2	1	2	3	2	3	3	2
CO 4	2	3	3	3	2	3	2	2	3	3
CO 5	2	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
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CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	2	3	3	3	1	3	2	2
CO 3	3	2	3	1	1	3	1	3	2	3
CO 4	3	3	3	3	2	2	2	3	1	3
CO 5	3	2	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks		
									CIA	External	Total
25SOCE06	Crime and Society	Elective – VI	Y	-	-	-	3	90	25	75	100
Learning Objectives											
LO1	To Grasp the concept of crime and its distinction from deviance.										
LO2	To Understand the legal, behavioral, and sociological perspectives on crime.										
LO3	To Learn about different types of crimes based on severity and impact.										
LO4	To Develop knowledge on the classification systems for offenders.										
LO5	To understand the Process of Criminal Justice System in India.										
UNIT	Details							No. of Hours	Learning Objectives		
I	The Concept of Crime: Definition of Crime - Conceptual Approaches to Crime: Legal, Behavioural and Sociological - Types of crime - Classification of Criminals.							18	LO1		
II	Theoretical Perspectives & Sociological Explanations on Crime Causation: Perspectives on Crime Causation: Classical, Positivist & psychological. - Sociological Explanations: Social Disorganization theory, Anomie theory, Multiple-Factor theory, Control theory, Labeling theory, Association theory, Differential Opportunity theory.							18	LO2		
III	Changing Profile of Crime and Criminals: Juvenile							18	LO3		

	Delinquency - Organized Crimes -White- Collar Crime - Female Criminality.		
IV	Correctional Administration: Prison Administration: Role of prisons in modern Penology Problem of overcrowding in prisons Problems of Under-trial prisoners. Prison Reforms in India - Alternatives to Imprisonment: Probation, Parole, Open prisons. New Delhi Model of Correction.	18	LO4
V	Criminal Justice System: Process of Criminal Justice System. Crime Prevention: Distinction between Crime prevention & Treatment. Perspective of Crime Prevention.	18	LO5
	Total	90	

Course Outcomes		
Course Outcomes	On completion of this course, students will / can;	
CO1	Students will be able to articulate a clear definition of crime.	PO, PO8
CO2	They will be able to compare and contrast different approaches to understanding crime.	PO1, PO2, PO3
CO3	Students will be able to identify and categorize various types of criminal activity.	PO4, PO5, PO6
CO4	They will gain an understanding of the different classifications used to categorize criminals.	PO4, PO6
CO5	They learn criminal justice system in India	PO8
References Books		
1.	Beckett, Kathryn and Sasson, Theodore. 2000. "Crime in the News" from The Politics of Injustice.	
2.	Hirschfield, Paul, & Simon, Daniella (2010). Legitimizing police violence: Newspaper narratives of deadly force. Theoretical Criminology, 14(2), 155-182.	
3	Cavender, Gray, Kishonna Gray and Kenneth W. Miller. 2010 "Enron's perp walk: Status degradation ceremonies as narrative" Crime Media Culture, 6(3): 251-266.	
4	Gau, Jacinta M. and Brunson, Rod K.(2009) 'Procedural Justice and Order Maintenance Policing: A Study of Inner-City Young Men's Perceptions of Police Legitimacy', Justice Quarterly.	
5	Tyler, Tom, "Procedural Justice and the Courts." Court Review, Volume 44.	
6	Dylan B. Jackson Carter Hay 2013 The Conditional Impact of Official Labeling on Subsequent Delinquency: Considering the Attenuating Role of Family Attachment .Journal of Research in Crime and Delinquency, 50, 300-322.	
7	Clear, Todd. Imprisoning Communities. How Incarceration makes Disadvantaged Neighborhoods Worse. Oxford University Press	
8	Miller, Jody. Getting Played: African American Girls, Urban Inequality, and Gendered Violence. 2008. New York University Press.	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment	
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	2	3	3	3
CO 3	2	2	3	1	2	3	3	3	3	3
CO 4	2	3	3	3	2	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	2	3	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	1	2	3	3	2	3
CO 4	3	3	3	3	2	2	2	3	3	3
CO 5	3	3	3	3	2	2	2	3	2	3

S-Strong (3) M-Medium (2) L-Low (1)

Subject Code	Subject Name	Category	L	T	P	O	Credits	Lecture Hours	Marks			
									CIA	External	Total	
25SOCP01	Dissertation with Viva Voce	DVV	-	-	Y	-	9	120	75	25	100	
Learning Objectives												
CO1	To assess the student dissertation for the award of degree, jointly by supervisor and one external examiner affiliated to the University of Madras.											
CO2	To develop confident and empowers student for future career.											
CO3	To better prepare students for solving real-world problems and issues while teaching them, encouraging giving additional information related to their topic.											
CO4	To developed student interpersonal skills.											
CO5	To encourages students to develop a balanced, diverse approach to solving real-societal problems, both on their own and in a team											
Course Outcomes												
Course Outcomes	On completion of this course, students will / can;											
CO1	Gives the student a skill such as problem solving, and helps to develop additional skills integral to their future, such as critical thinking and time management.							PO1				
CO2	Enhance their knowledge through particles experience.							PO1, PO2				
CO3	Be developed interpersonal skills and decision-making skills.							PO4, PO6				
CO4	Give a platform to demonstrate his/her abilities.							PO4, PO5, PO6				
CO5	Be able to identify the strength and weakness, which will help them to enhance and improve their ability.							PO3, PO8				
Methods of Evaluation												
Internal Evaluation	Dissertation Submission							50 Marks				
External Evaluation	Viva Voce Examination							50 Marks				
	Total							100 Marks				
Methods of Assessment												
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions											
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview											

Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	3	3	3	3	2	3	2	3	3	3
CO 2	2	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	1	2	3	3	3	3	3
CO 4	3	3	3	3	2	3	3	2	3	3
CO 5	3	3	3	3	2	3	2	3	3	3

CO-PO-PSO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	3	3	3	2	2	3	3	2	3
CO 2	3	3	3	3	3	3	3	3	3	3
CO 3	3	2	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	2	2	3	3	3
CO 5	3	3	3	3	2	2	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)