PERIYAR UNIVERSITY

(NAAC 'A++' Grade with CGPA 3.61 (Cycle - 3)

State University - NIRF Rank 56 - State Public University Rank 25

SALEM - 636 011

CENTRE FOR DISTANCE AND ONLINE EDUCATION (CDOE)

M.A. History

[SEMESTER PATTERN]

(2025 - 26 Onwards)

SYLLABUS

(Effective from the academic year 2025 – 2026)

<p align="center">**Programming Project Report (PPR)**</p>

Programme's Mission and Objectives

Vision

To mould future citizens, who could appreciate the rich heritage and culture of our society.

To provide a platform for a secular, harmonious society that inculcates ethical and human values and a sense of commitment to society and the nation.

Mission

Transform the Department of History in stages into a pioneering School of Historical Studies in South India, with an emphasis on Research and Teaching.

To give historical content and professional skills to students preparing for education, law, religion, international affairs, social service, journalism, and government careers.

OBJECTIVES

To provide a comprehensive understanding of the History of India and the World.

To inculcate the consciousness of the rich cultural heritage of India.

To highlight the utility of the subject in the present scenario.

To focus upon a multidisciplinary approach towards the teaching and the reading methodology.

To develop knowledge, skills, attitudes, ethics and values among the students.

To promote a zeal for historical enquiry among the future generation.

PROGRAMME OBJECTIVES

This course aims to enable the student to understand the importance of studying History in comprehending the world's daily happenings.

To stress the need to understand the significance of Individuals in the promotion of a compelling state

To promote the skills required, like critical thinking and objective understanding, for becoming a scientific historian.

To provide the students with ample opportunities to build their careers.

To enable the students to develop their skills related to competitive examinations.

To make the student select a career in historical research

II. Relevance of the Programme with HEI's Mission and Goals

The relevance of a Master of Arts (MA) in History programme to a higher education institution's (HEI) mission and goals can be multifaceted and impactful.

Offered in the distance mode, the M.A. History course will be arranged so that it meets the primary objectives of Open and Distance Learning (ODL) as proposed by various committees constituted by the HEIs to propose reforms of improvement.

Moreover, the M.A. History Programme was designed as a foundation course for students who wish to pursue the broader spectrum of knowledge offered through the M.A. Degree Course.

The syllabus and curriculum are prepared according to the syllabus and curriculum offered by Periyar University, Salem, through a regular scheme.

III. Nature of Prospective Target Group of Learners

The M.A. Degree course is distinctive in giving students a proper perspective on the past.

It pays close attention to political, economic, social, and cultural developments in the past to create awareness of the overall changes that occurred in the past.

The M.A. History course offers students a wide range of intellectual inputs from broad survey courses that examine particular themes or regions over a long period.

Throughout the course, the students learn to analyse complex evidence from various sources to develop analytical powers and present findings effectively.

By looking at the history of different cultures, a History student can better understand why certain people act the way they do -looking at the history of Europe.

We can see why race tensions continued on past the abolition of slavery and arguably remain today.

In reading India's history, we can see why the Caste system remains in the subcontinent.

By studying the various tributaries of humanity, a broad cultural awareness is yours.

IV. Appropriateness of programme to be conducted in Open and Distance Learning to acquire specific skills and competence

Programme Outcomes

To develop comprehensive knowledge and understanding of the discipline of History at the postgraduate level. Understand the various concepts and theories.

To communicate their in-depth understanding of the subject, express their ideas and views coherently.

To critically analyse, examine and evaluate the issues based on facts and evidence; apply one's learning to real-life situations and generate new knowledge; analyse and synthesize data from a variety of sources; and draw valid conclusions.

Demonstrate the ability to use ICT tools. Raise relevant questions, recognize cause and effect relationships, define problems, formulate hypotheses, and plan, execute and report the results.

Students to understand various cultures, appreciate their values; acquire a global perspective to equip them to work in a multicultural environment.

To approach and act on any issue ethically, one must appreciate the multiple perspectives and respect human values.

Exhibit leadership abilities in organising the work by setting plans and executing them.

Learn throughout life, adapting to changing times, technology and knowledge.

Programme Specific Outcomes

Explain the Meaning of History, identify the sources, discuss historical events and processes, and discuss the various concepts and theoretical approaches.

Communicate effectively and use ICT tools to acquire entrepreneurial and employability skills.

Approach various issues with a critical and analytical mind for viable solutions. Evaluate the historical debates and issues.

Acquire the knowledge and skills to pursue higher studies in the domain.

Contribute to the development of society due to understanding the historical roots and context of the various social, environmental, human rights, women's and other issues humanity faces.

V. Instructional Design

Curriculum Design

The program is divided into four semesters, and the minimum credit requirement is 92 to get an M.A. History programme through ODL mode from Periyar University. The minimum time period for acquiring an M.A. History programme will be two years, and the maximum time (extended) period is five years.

Periyar University Center for Online and Distance Education (PUCDOE) M.A. History Learning Structure 2025-202 Onwards

Course Components	Course Code	Title of Coursework Semester -I	Lecture Hrs	Credit	Max. Marks		Total Mark
					CIA	EXT	
Core Course I	23UPHIS1C01	History of Ancient and Early Medieval India– Pre-history to 1206 Common Era (CE)	150	5	25	75	100
Core Course II	23UPHIS1C02	Socio-Cultural History of Tamil Nadu up to 1565 CE	150	5	25	75	100
Core Course III	23UPHIS1C03	History of Select Civilizations (Excluding India)	150	5	25	75	100
Elective-I	23UPHIS1E01	Freedom Struggle in Tamil Nadu	90	3	25	75	100
Elective-II	23UPHIS1E02	Administrative History of Tamil Nadu	90	3	25	75	100
		Total	**630**	**21**	**125**	**225**	**500**
		Semester -II					
Core Course IV	23UPHIS1C04	History of Medieval India - 1206 - 1707 CE	150	5	25	75	100
Core Course V	23UPHIS1C05	Socio-Cultural History of Tamil Nadu - 1565 - 2000 CE	150	5	25	75	100
Core Course VI	23UPHIS1C06	Historiography and Historical Methods	90	5	25	75	100
Elective-III	23UPHIS1E03	History of Journalism	90	3	25	75	100
Elective-IV	23UPHIS1E04	Indian Constitution	90	3	25	75	100
		Total	**570**	**21**	**125**	**225**	**500**
SEMESTER III							
Core Course VII	23UPHIS1C07	Colonialism and Nationalism in India	150	5	25	75	100
Core Course VIII	23UPHIS1C08	Intellectual History of India	150	5	25	75	100
Core Course IX	23UPHIS1C09	Economic History of India since 1857 CE	150	5	25	75	100
Core Course X	23UPHIS1C10	Contemporary India	90	5	25	75	100
Elective-V	23UPHIS1E05	History of Modern World 1789 – 1945 CE/	90	3	25	75	100
		Total	**570**	**23**	**125**	**225**	**500**
SEMESTER IV							
Core Course XI	23UPHIS1C11	Peasant and Labour Movements in India	150	5	25	75	100
Core Course XII	23UPHIS1C12	International Relations since 1945 CE	150	5	25	75	100
Project with Viva		Project	180	8	25	75	100
Elective-VI	23UPHIS1E06	History of Science and Technology in India	90	3	25	75	100
Elective-VII	23UPHIS1E07	Cultural Heritage of India	90	3	25	75	100
Elective-VIII	3UPHIS1E08	Environmental History of India	90	3	25	75	100
		Total	**750**	**27**	**150**	**450**	**600**
		Grand Total	**2520**	**92**	**600**	**1125**	**2100**

Delivery Mechanism:

CDOE ODL employs a modern ICT (Information & Communication Technology) enabled approach for instruction, distinct from conventional or regular programs. This methodology is more learner-oriented, with the learner actively participating in the teaching-learning process. The academic delivery system of CDOE ODL includes:

Print Material:

The printed material of the programme supplied to the students will be unit-wise for every course.

Counselling Sessions:

There will be 6 counselling/ contact classes in the face-to-face mode of two hours each for a course of 4 credits. The counselling sessions / Personal Contact Programme (PCP) classes will be held on the campus of the University on Saturdays and Sundays.

Medium of Instruction:

The medium of course instruction and examination will be in English.

VI. Procedure for admission, curriculum transaction and evaluation of M.A. History programme

Admission Procedure:

Admission to the M.A. History programme will be based on evaluating candidates' eligibility.

Admission is not guaranteed, and Periyar University CDOE reserves the right to cancel any admission at any time if any irregularities are discovered in the admission process or eligibility criteria.

Duration of the Programme:

The maximum duration for the M.A. History programme is N (Course duration) + 5 years.

Students must apply for special examinations if they do not complete the program within seven years.

Eligibility:

A candidate who has passed 10, +2, +3 can apply for the M.A. History programme.

Fee Structure:

Name of the Programme	Degree	Duration	Year	Fee (in Rs.)
Master of Arts in History	PG	N (Course duration) + 5 years	1	
			2	

Credit System:

Periyar University, CDOE plans to implement the 'Credit System' for most of its programs. Each credit corresponds to 30 hours of study and encompasses all learning activities.

Therefore, an 8-credit course requires 240 hours, a 6-credit course requires 180 hours, a 4-credit course requires 120 hours and a 2-credit course requires 60 hours of study. This system helps students gauge the academic effort needed to complete a course. To finish an academic program, students must complete the assignments and the term-end examinations for each course.

Evaluation:

The evaluation system of the programme is based on two components:

i. Continuous Evaluation through assignments (25% weightage): This component has a 25% weightage. Each course will have at least one graded assignment and test. Students must submit these assignments to the CDOE coordinator.

ii. Term-End Examination (75% weightage): These exams are conducted twice a year. Students may choose to take any of the exams offered by the University during the year. To be eligible for the Term-End Examination, students must have registered for the course and submitted the assignment. Students must submit an Examination form online (www.periyaruniversity.ac.in) or offline before the due dates specified in the schedule of operations. If a student misses any term-end examination for a course, they can appear for it in any subsequent term-end examinations. This option is available until the student secures the minimum pass grade in the courses. After this period, the student can extend the term to another ten semesters by paying the fee again. The Candidates shall be declared to have passed the examination if he/she secures not less than 40 marks in total (CIA mark + Theory Exam mark) with a minimum of 50 marks in the Theory Exam conducted by the University.

QUESTION PAPER PATTERN

For Core & Elective

Duration: Three Hours   Maximum Marks: 75

Part A: (10X2=20marks)

Answer ALL Questions

Part B: (3X5=15marks)

Answer any THREE Questions (THREE out of FIVE questions)

Part C: (5X8=40 marks)

Answer ALL Questions

(One Question from Each Unit with internal choice)

VI. Requirement of the Laboratory Support and Library Resources

The M.A. History program does not require any laboratory support.

The Central Library is one of Periyar University's important central facilities. It has textbooks, reference books, conference proceedings, back volumes, standards, and non-book material such as CD-ROMs and audio. The central library has procured several e-books in different areas.

All library routine functions are automated with the help of an integrated library software package developed and distributed by UGC INFLIBNET. The entire collection database has been created and is available to users via the campus network's online Public Access Catalogue (OPAC).

The Centre for Distance and Online Education (CDOE) at Periyar University has begun establishing a dedicated library for the ODL program. It is acquiring printed books and e-books for this purpose.

VII. Cost Estimate of the Programme and the Provisions

The University has already incurred initial expenses for infrastructure, manpower, SLM preparation, and other necessities. The University plans to allocate expenses from the total fee collection, based on the admission of students as follows:

☐ SLM Printing and Delivery – 20%

☐ Salary and Administrative Expenses – 60%

☐ Software Development & Maintenance – 10%

☐ Future Developments – 10%

VIII. Quality Assurance Mechanism

The University has established the Centre for Internal Quality Assurance (CIQA) on its campus. The CIQA will oversee and ensure the quality of the ODL programs. The CIQA of Periyar University's Centre for Online and Distance Education includes the Vice-Chancellor as the Chairperson, three senior teachers from Higher Educational Institutions, Heads of three departments or schools offering recognized programs in Open and Distance Learning and Online modes, two External Experts in Open and Distance Learning and/or online education, Officials from the Administration and Finance departments, and the Director of the Centre for Internal Quality Assurance as the Member Secretary.

The objective of the CIQA is to develop and implement a comprehensive and dynamic internal quality assurance system. This system will ensure that the higher education programs offered by the higher educational institution in Open and Distance Learning (ODL) and Online modes are of acceptable quality and continuously improved.

The Board of Studies comprises industry experts, alumni and experienced faculty members who review the course curriculum every two to three years. This board benchmarks the curriculum against academic and social requirements, leading to revisions in the curriculum and self-learning materials to align with the need of the hour.

The expected programme outcomes are:

The purpose of this course is to enable the student to understand the importance of the study of History in comprehending the world's daily happenings.

To stress the need to understand the significance of Individuals in the promotion of an effective state and society

To promote the skills required, like critical thinking and objective understanding, for becoming a scientific historian.

To provide the students with ample opportunities to build their careers.

To enable the students to develop their skills related to competitive examinations.

To make the student select a career in historical research