

# **PERIYAR UNIVERSITY**

**CENTRE FOR DISTANCE AND ONLINE EDUCATION**

**SALEM - 636 011, TAMILNADU, INDIA**

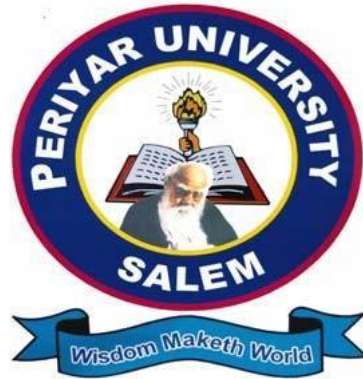
**NAAC A++ Grade – State University – NIRF Rank 56 - State Public University Rank 25**

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**CENTRE FOR DISTANCE AND ONLINE EDUCATION**  
**(CDOE)**

**PROGRAMME PROJECT REPORT (PPR)**



**M.A. ECONOMICS**

**[SEMESTER PATTERN]**

**(2025-2026 ONWARDS)**

## **Introduction**

The Distance and Online MA (Economics) programme at Periyar University Centre for Distance and Online Education (CDOE), equips students with the knowledge and skills to tackle real-world economic challenges. It focuses on applying innovative approaches to current economic situations while providing a strong theoretical foundation. The programme also encourages critical thinking and analysis of contemporary issues.

With a collaborative learning environment and dedicated faculty, students develop the ability to work efficiently, lead in critical situations, and influence economic decisions effectively. The curriculum includes a mix of core and elective courses, totalling 92 credits, designed to offer a flexible yet comprehensive education.

This two-year programme includes various specializations, preparing students with in-depth knowledge in their chosen field while also strengthening their understanding of fundamental economic theories and essential soft skills. The program builds confidence, enhances knowledge, and supports students in achieving success and growth.

### **I. Programme's Mission and Objectives:**

The Periyar University Centre for Distance and Online Education offers a high-quality Master's degree in Economics designed for students and working professionals. This program helps learners build managerial and leadership skills, enhancing their career prospects in the field of economics. Graduates will gain the knowledge needed to advance in their careers or explore entrepreneurial opportunities by understanding economic trends and environments.

#### **Programme Objectives:**

- Provide a strong foundation in economics, covering key areas such as Development Economics, Agricultural Economics, and International Economics.
- Develop analytical and decision-making skills for real-world economic challenges.
- Enhance students' ability to apply quantitative methods in economic analysis.
- Foster entrepreneurial thinking and leadership skills for career growth.
- Expand knowledge of emerging economic trends and technological

advancements.

## **II. Relevance of the program with HEI's Mission and Goals:**

The M.A. Economics programme at CDOE aligns with the university's mission and goals by providing industry-relevant education that equips students with analytical, managerial, and research skills. It fosters innovation, creativity, and critical thinking, preparing graduates to become career-ready professionals and global citizens. Through quality teaching and research, the program contributes to economic knowledge and policy-making while promoting social responsibility and national development. By integrating practical applications with economic theories, it supports the university's commitment to holistic student development, societal progress, and transparent governance, ensuring learners are well-prepared for leadership roles in economics and related fields.

## **III. Nature of Prospective Target Group of Learners:**

The M.A. Economics programme offered through the Centre for Distance and Online Education (CDOE), Periyar University, is designed to provide higher education opportunities to a diverse group of learners who may face challenges in enrolling in regular mode programs. This programme is ideal for graduate dropouts, in-service, unemployed youth, defence and police personnel, individuals working in NGOs, students preparing for competitive examinations, and learners interested in statistics and quantitative methods.

## **IV. Appropriateness of programme to be conducted in Open and Learning and/or Online mode to acquire specific skills and competence:**

The M.A. Economics programme offered through Open and Distance Learning (ODL) and Online mode at CDOE, Periyar University, is designed to provide learners with the necessary skills and competencies to excel in the field of economics. This flexible learning approach ensures that students, including working professionals and those with personal constraints, can pursue higher education without disrupting their current commitments.

## **Programme Learning Outcomes:**

### **PO1: Problem Solving Skill**

Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context.

### **PO2: Decision Making Skill**

Foster analytical and critical thinking abilities for data-based decision-making.

### **PO3: Ethical Value**

Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities.

### **PO4: Communication Skill**

Ability to develop communication, managerial and interpersonal skills.

### **PO5: Individual and Team Leadership Skill**

Capability to lead themselves and the team to achieve organizational goals.

### **PO6: Employability Skill**

Inculcate contemporary business practices to enhance employability skills in the competitive environment.

### **PO7: Entrepreneurial Skill**

Equip with skills and competencies to become an entrepreneur

### **PO8: Contribution to Society**

Succeed in career endeavors and contribute significantly to society

### **PO 9 Multicultural competence**

Possess knowledge of the values and beliefs of multiple cultures and a global perspective.

### **PO 10: Moral and ethical awareness/reasoning**

Ability to embrace moral/ethical values in conducting one's life.

## **Programme Specific Outcomes:**

### **PSO1 – Placement**

To prepare the students who will demonstrate respectful engagement with others ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.

## **PSO 2 - Entrepreneur**

To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.

## **PSO3 – Research and Development**

Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.

## **PSO4 – Contribution to Business World**

To produce employable, ethical and innovative professionals to sustain in the dynamic business world.

## **PSO 5 – Contribution to the Society**

To contribute to the development of the society by collaborating with stakeholders for mutual benefit.

## **V. Instructional Design**

### **5.1 Curriculum Design**

#### **FIRST YEAR -FIRST SEMESTER**

<b>Course Components</b>	<b>Course Code</b>	<b>Name of the Course</b>	<b>Ins.Hours</b>	<b>Credits</b>	<b>CIA</b>	<b>External</b>	<b>Total</b>
Core Paper-I	25DPEC01	Advanced Micro Economics	7	5	25	75	100
Core Paper-II	25DPEC02	Indian Economic Development and Policy	7	5	25	75	100
Core Paper-III	25DPEC03	Statistics for Economists	6	5	25	75	100
Elective-I	25DPECE01	Agricultural Economics	6	4	25	75	100
Elective-II	25DPECE02	Economics of Infrastructure	5	4	25	75	100
<b>Total</b>			<b>31</b>	<b>23</b>			

#### **FIRST YEAR -SECOND SEMESTER**

<b>Course Components</b>	<b>Course Code</b>	<b>Name of the Course</b>	<b>Ins.Hours</b>	<b>Credits</b>	<b>CIA</b>	<b>External</b>	<b>Total</b>
Core Paper-IV	25DPEC04	Monetary Economics	7	5	25	75	100
Core Paper-V	25DPEC05	Labour Economics	7	5	25	75	100
Core Paper-VI	25DPEC06	Mathematical Economics	6	5	25	75	100

Elective-III	25DPECE03	Gender Economics <b>(or)</b>	6	4	25	75	100
Elective-IV	25DPECE04	Economics of Sustainable Development	6	4	25	75	100
<b>Total</b>			<b>31</b>	<b>23</b>			

### **SECOND YEAR - THIRD SEMESTER**

<b>Course Components</b>	<b>Course Code</b>	<b>Name of the Course</b>	<b>Ins.Hours</b>	<b>Credits</b>	<b>CIA</b>	<b>External</b>	<b>Total</b>
Core Paper-VII	25DPEC07	Advanced Macro Economics	7	5	25	75	100
Core Paper-VIII	25DPEC08	Public Economics	7	5	25	75	100
Core Paper-IX	25DPEC09	Research Methodology	5	5	25	75	100
Elective-V	25DPECE05	Demography	5	4	25	75	100
Elective-VI	25DPECE06	Industrial Economics	5	4	25	75	100
<b>Total</b>			<b>26</b>	<b>23</b>			

### **SECOND YEAR - FOURTH SEMESTER**

<b>Course Components</b>	<b>Course Code</b>	<b>Name of the Course</b>	<b>Ins. Hours</b>	<b>Credits</b>	<b>CIA</b>	<b>External</b>	<b>Total</b>
Core Paper-X	25DPEC10	International Economics	7	5	25	75	100
Core Paper-XI	25DPEC11	Development Economics	7	5	25	75	100
Project with Viva – Voce	25DPECPRO1	Project	7	8	25	75	100
Elective-VII	25DPECE07	Human Resource Development	5	4	25	75	100
Skill Enhancement Course	25DPECSEC1	Role of MSMEs - Practice of Public and Private Companies and Banking	4	3	25	75	100
<b>Total</b>			<b>30</b>	<b>25</b>			

#### **5.2 Duration of the programme**

The Duration of the programme is Two years (Four Semesters)

#### **5.3 Faculty and Support Staff:**

The University has appointed the necessary faculty and support staff specifically for ODL mode, in compliance with UGC requirements. The course materials developed by the CDOE faculty meet the standards set by the 2020 regulations.

<b>Staff Category</b>	<b>Required</b>
Assistant Professor	2
Supportive Staff	1
<b>Total</b>	<b>3</b>

#### **5.4 Instructional delivery mechanisms:**

At the start of each academic session, faculty members will create and share an academic calendar outlining key semester events through the LMS.. CDOE ODL employs a modern ICT (Information & Communication Technology) enabled approach for instruction, distinct from conventional or regular programs. This methodology is more learner-oriented, with the learner actively participating in the teaching-learning process. The academic delivery system of CDOE ODL includes:

##### **Print Material:**

The printed material of the programme supplied to the students will be unit wise for every course. Students will receive Self-Learning Materials along with additional e-learning resources, including audio and video content, to support their studies.

##### **Counselling Sessions:**

There will be 6 counseling/ contact classes in face to face mode of two hours each for a course of 4 credits. The counseling sessions / Personal Contact Programme (PCP) classes will be held on the campus of the University on Saturdays and Sundays.

#### **5.5 Identification of media and student support service systems:**

This will be facilitated through counseling, discussions, and expert interactions. Communication and information sharing will take place via WhatsApp, Google Meet etc.

The CDOE provides comprehensive student support services. Pre-admission support includes counseling on the programme structure, curriculum, delivery mode, fees, and evaluation methods. Post-admission services guide students in accessing their e-identity card, LMS portal, academic calendar, and study materials.

Additionally, the examination support team assists with queries related to end-semester exams, evaluation, and certificate issuance, ensuring a smooth learning experience.

### **5.6 Medium of Instruction:**

The medium of course instruction and examination will be in English.

## **VI. Procedure for Admission, Curriculum Transaction and Evaluation**

### **6.1 Eligibility for Admission to the Course**

Candidate for admission to the first year of the PG degree programme shall be required to pass B.Com UG degree (10+2+3 System) of Periyar University or any other University accepted by the Syndicate, subject to such other conditions as may be prescribed therefor.

### **6.2 Curriculum Transaction**

The programme has the following Fee Structure:

<b>Nature of fee</b>	<b>Amount in ₹</b>	
	<b>First Year</b>	<b>Second Year</b>
<b>Application Processing Fee</b>	<b>₹200</b>	<b>–</b>
<b>Course Fee</b>	<b>₹4,830</b>	<b>₹3,970</b>
<b>ICT Fee</b>	<b>₹150</b>	<b>₹150</b>
<b>Total</b>	<b>₹ 5,180</b>	<b>₹ 4,120</b>

**The above-mentioned fee structure is exclusive of Exam fees.**

### 6.3 METHODS OF EVALUATION

<b>Internal Evaluation</b>	<b><i>Continuous Internal Assessment Test</i></b>	<b>25 Marks</b>
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
<b>External Evaluation</b>	<b><i>End Semester Examination</i></b>	<b>75 Marks</b>
<b>Total</b>		<b>100 Marks</b>

***\*Passing Minimum for External Examination shall be 50% out of 75marks (i.e. 37.5/38marks) \*The total aggregate of Internal and External shall be 50 Marks***

#### **Classification of the Successful Candidates**

Successful candidates passing the examinations and securing the marks,

50% and above - Pass Second Class,

60% and above – Pass First Class

Above 75% in the aggregate –I Class with distinction provided that they pass the examination in the first appearance.

Apart from the above classification 6-points scale is used for evaluation of the performance of the students to provide letter grade for each course under CBCS pattern. The performance of a student in each course is evaluated in terms of grade point average, weighted average marks cumulative grade point average and Overall Weighted Percentage of Marks (OWPM). The computation of these values and grades are explained in CBCS Regulations.

## QUESTION PAPER PATTERN

**Total Marks – 75 Time – 3 Hrs**

### Part -A

10 Objective type questions (MCQ) from five units (2 from each unit)  
(10x2=20 Marks)

### Part-B

Analytical Questions – Any Three Questions from Five Units  
(3x5=15 Marks)

### Part-C

Descriptive type Questions in Either or pattern from each unit  
(5x8=40 Marks)

## METHODS OF ASSESSMENT

### **Remembering (K1)**

The lowest level of questions require students to recall information from the course content

Knowledge questions usually require students to identify information in the textbook.

### **Understanding (K2)**

Understanding of facts and ideas by comprehending organizing, comparing, translating, interpolating and interpreting in their own words.

The questions go beyond simple recall and require students to combine data together

### **Application (K3)**

Students have to solve problems by using / applying a concept learned in the classroom.

Students must use their knowledge to determine an exact response.

<p style="text-align: center;"><b>Analyze (K4)</b></p>	<p>Analyzing the question is one that asks the students to break down something into its component parts.</p> <p>Analyzing requires students to identify reasons causes or motives and reach conclusions or generalizations.</p>
<p style="text-align: center;"><b>Evaluate (K5)</b></p>	<p>Evaluation requires an individual to make judgment on something.</p> <p>Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem.</p> <p>Students are engaged in decision-making and problem- solving. Evaluation questions do not have single right answers.</p>
<p style="text-align: center;"><b>Create (K6)</b></p>	<p>The questions of this category challenge students to get engaged in creative and original thinking.</p> <p>Developing original ideas and problem solving skills</p>

## **Grading**

Once the marks of the CIA and end-semester examinations for each of the course are available, they shall be added. The mark thus obtained shall then be converted to the relevant letter grade, grade point as per the details given below:

**Conversion of Marks to Grade Points and Letter Grade (Performance in a Course/ Paper)**

<b>RANGE OF MARKS</b>	<b>GRADE POINTS</b>	<b>LETTER GRADE</b>	<b>DESCRIPTION</b>
90-100	9.0-10.0	O	Outstanding
80-89	8.0-8.9	D+	Excellent
75-79	7.5-7.9	D	Distinction
70-74	7.0-7.4	A+	Very Good
60-69	6.0-6.9	A	Good
50-59	5.0-5.9	B	Average
40-49	4.0-4.9	C	Satisfactory
00-39	0.0	U	Re-appear
ABSENT	0.0	AAA	ABSENT

$i$  = Credits earned for course in any semester.

$G_i$  = Grade Point obtained for course in any semester.

$n$  =refers to the semester in which such course were credited.

Grade point average (for a Semester):

**Calculation of grade point average semester – wise and part-wise is as follows:**

$$\text{GRADE POINT AVERAGE [GPA]} = \frac{\sum_i C_i \sum_i G_i}{\sum_i C_i}$$

Sum of the multiplication of grade points by the credits of the courses offered under each part

GPA =

Sum of the credits of the courses under each part in a semester

Calculation of Grade Point Average (CGPA) (for the entire programme):

A candidate who has passed all the examinations under different parts (Part-I to V) is eligible for the following part-wise computed final grades based on the range of CGPA:

$$\text{CUMULATIVE GRADE POINT AVERAGE [CGPA]} = \frac{\sum \sum C_{ni} G_{ni}}{\sum \sum C_{ni}}$$

Sum of the multiplication of grade points by the credits of  
the entire programme under each part

$$\text{CGPA} = \frac{\text{Sum of the credits of the courses of the entire programme under}}{\text{Each part}}$$

Sum of the credits of the courses of the entire programme under  
Each part

<b>CGPA</b>	<b>GRADE</b>	<b>Classification of final Result</b>
9.5 -10.0	O+	First Class
9.0 and above but below 9.5	O	
8.5 and above but below 9.0	D++	First Class with Distinction
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	
0.0 and above but below 5.0	U	Re-Appear

## **VII. Requirement of the Laboratory support and Library Resources**

### **Laboratory Support**

Since the proposed discipline belongs to Social Sciences, laboratory work is not required.

### **Library Resources**

The Central Library is one of the important central facilities of Periyar University. It has text book, reference books, conference proceedings, back volumes, standards, and non-book material such as CD-ROMs and audios. The central library procured several e-books in different areas. The library also subscribes to about 250 current periodicals.

All routine functions of the library are automated with the help of an integrated library software package, SOUL, developed and distributed by UGC INFLIBNET. The database for the entire collection has been created and available through online Public Access Catalogue (OPAC) to the users via campus network. Now this facility is also available through Institute's Intranet as a web enabled OPAC.

## **VIII. Cost Estimate of the Programme and the Provisions**

The University has already incurred initial expenses for infrastructure, manpower, SLM preparation, and other necessities. The University plans to allocate expenses from the total fee collection, based on admission of students as follows:

- ✓ SLM Printing and Delivery – 20%
- ✓ Salary and Administrative Expenses – 60%
- ✓ Software Development & Maintenance – 10%
- ✓ Future Developments – 10%

## **IX. Quality assurance mechanism and expected programme Outcomes**

The University has established the Centre for Internal Quality Assurance (CIQA) on its campus. The CIQA will oversee and ensure the quality of the ODL programs. The CIQA of Periyar University's Centre for Online and Distance Education includes the Vice-Chancellor as the Chairperson, three senior teachers from Higher Educational Institutions, Heads of three departments or schools offering recognized programs in Open and Distance Learning and Online modes, two External Experts in Open and Distance Learning and/or online education, Officials from the Administration and Finance departments, and the Director of the Centre for Internal Quality Assurance as the Member Secretary.

The objective of the CIQA is to develop and implement a comprehensive and dynamic internal quality assurance system. This system will ensure that the higher education programs offered in the Open and Distance Learning (ODL) and Online modes by the Higher Educational Institution are of acceptable quality and are continuously improved.

The quality of the program relies on the scientific design of the curriculum, robust syllabi, and dedicated efforts towards the effective execution of the course. The ultimate goal of the M.Com program is to impart knowledge and skills in the field of management. Acquiring expertise in accounting and taxation can open up new job opportunities for students, enhancing their positions not only in their careers but also within society. The CDOE aims to develop and implement a comprehensive and dynamic internal quality assurance system. This system is designed to ensure that the higher education programs delivered through Open and Distance Learning (ODL) and Online modes meet acceptable quality standards and are continuously improved.

### **Expected Programme outcomes**

- **Gain In-Depth Knowledge of Economics** – Understand key economic theories, principles, and their applications in areas like microeconomics, macroeconomics, development economics, and international trade.
- **Develop Analytical and Research Skills** – Use statistical and econometric tools to analyze economic data, interpret trends, and make informed policy

decisions.

- **Apply Quantitative and Problem-Solving Techniques** – Utilize mathematical and statistical methods to assess economic issues and propose effective solutions.
- **Enhance Decision-Making and Leadership Abilities** – Strengthen critical thinking, managerial, and entrepreneurial skills for roles in business, governance, and policymaking.
- **Adapt to Technological and Global Economic Trends** – Utilize digital tools and stay updated with evolving economic policies, financial systems, and global markets.
- **Promote Ethical and Social Responsibility** – Apply economic knowledge to address social challenges, promote sustainable development, and contribute to national and global economic growth.